Course Title: **Research Methodology of History and History Writing**

Course No.: 446 Nature of Course: Theory (80) + Practice (20)

Leve: B.Ed. Full Mark: 80 + 20 = 100

Year: 4th Teaching Hours: 150

**1. Course Description**

The theoretical and practice course is designed to acquaint the B.Ed. forth year history student with the research methodology of history and history writing. It also gives the emphasis on the basic concept of research methodology of history. Besides it focuses on the history writing in modern period. This course is both theory (final exam) and practices (report writing) in nature. It provides insight in developing methods and materials for teaching learning process.

**2. General Objectives**

The general objectives of this course are as follows :

* To familiarize students with simple research concept and report writing. It provides knowledge about introduction of research, research problem, objectives, literature review and methodology.
* Similarly in intend to given the knowledge historiography concept and history of Nepalese history writing.

**3. Course Outlines**

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| --- | --- | --- | --- |
| **S.N.** | **Specific Objectives** | **Content** | **Period** |
| 1 | 1.0 Discuss the definition of research and its basic concept | **Unit - I : Background**  1.1 Definition of research  1.2 Basic concept of research | (5) |
| 2 | 2.0 Describe the purpose of research in history education.  2.1 State the characteristic of research.  2.2 Discuss the type of research (qualitative and quantitative)  2.3Describe the statement of problems in research.  2.4 State the research objectives | **Unit - II : Research Process**  2.1 Purpose of research in history education.  2.2 Characteristic of research  2.3 Type of research  2.4 Statement of research problem  2.5 Research objectives | (25) |
| 3 | 3.0 Introduce the literature review  3.1 State the purpose of literature review  3.2 Reading and reviewing the literature | **Unit-III : Literature review**  3.1 Literature review work  3.2 Purpose of literature review  3.3 Reading and reviewers the literature | (15) |
| 4 | 4.0 State the definition of research design  4.1 Discuss the importance of research design  4.2 Describe element of research design | **Unit- IV : Research design**  4.1 Definition of research design  4.2 Importance of research design  4.3 Element of research design | (10) |
| 5 | 5.0 Discuss on sampling design  5.1 State the sampling process  5.2 Describe the population and sampling  5.3 Explain the sample population and site | **Unit- V : Sampling**  5.1Sample design  5.2Sampling process  5.3Population and sampling  5.4Sample population and site | (15) |
| 6 | 6.0 Describe the research data  6.1 State the type of data  6.2 Explain the data collection | **Unit-VI: Data Collection Method and Procedure**  6.1 Research data  6.2 Primary and secondary data  6.3 Type of data collection tools  6.4 Interview  6.5 Observation  6.6 Focus group discussion  6.7 Field Survey | (20) |
| 7 | 7.0 Explain the concept of proposal  7.1 Describe the part of proposal | **Unit- VII : Proposal writing**  7.1 Concept of proposal  7.2 Part of proposal  – Topic selection  – Introduction  – Statement of the problem  – Objectives  – Delimitation  – Literature review  – Method and research design  – Data Analysis  – Budget and Time schedule | (25) |
| 8 | 8.0 Discuss the concept of report writing  8.1 State the steps of report writing | **Unit- VIII : Report writing**  8.1 Concept of report writing  8.2 Steps of report writing  – Title  – Table of contents  – Introduction  – Statement of the problem  – Review of literature  – The objectives of the study  – The scope of present study  – Methodology  – Sources of data  – Sampling  – Data collection tools  – Data Analysis  – Finding, conclusion and  recommendation | (25) |
| 9 | 9.0 Describe the history writing concept  9.1 State Nepalese history writing (Historiography) | **Unit- IX: History writing**  **(Historiography)**  9.1 Meaning of history writing (historiography)  9.2 Nepalese history writing (Historiography) | (10) |

**4. Methods /Instructional Techniques:**

Due to the theoretical nature of the course, teacher directed guided instructional techniques will be mostly adopted, to import the required knowledge of the concerned units to students. The teacher will adopt the following methods / techniques:

1. Lecture.

2. Discussion - individual and group discussion

3. Preparation and presentation of project paper.

4. Inquiry and question Answer.

5. Brain storming and Buzz session.

6. Library work- assignment and report writing

All the above mentioned methods / techniques can be implements either in the groups or individual according to class situation and number of students.

**5. Evaluation Scheme:**

The achievement of the student will be evaluated through semester examination conducted by the Control of Examination T. U. Though, subject teacher will access the student’s performance time to time through class room presentation on project work, discussions and class assignments. But these activities will not have any impact on final examination. However this activity will be just a feed back to the student.

The questions will be as below for the final examination:

|  |  |  |  |
| --- | --- | --- | --- |
| **Nature of the question** | **Total question to be asked** | **Number of question to be solved** | **Weightage** |
| **Theory**  Group A : Multiple Choice  Group B : Short questions  Group C : Long Questions  **Practical** | 16 Questions  7 with 3 or questions  2 with 1or question  2 assignments with proposal  1 report | 16 X 1 = 16  7 X 6= 42  2 X 11 = 22  2x5= 10  1x10=10 | 16  42  22  10  10 |
| Total: | | | 100 |

1. **Recommended Books and reading materials (Including relevant published articles in national and international journals)**

Abrahams Philip. ***Historical Sociology***, Open Books, 1982.

Adhikari, K. K. ***A Brief Survey of Nepali Historiography***.Kathmandu :Sahayogi Press, 1980.

Ali, Bl. Sheik. ***History: its Theory and Method***. Macmillan, 1978.

Anthony, B. ***Going to the Sources : A Guide to Historical research and Writing***. 2nd edition, Harlan Davidson, 1997.

Burker, P.***The Critical Historian***.Heinemann, 1967.

Cordasco, F. and Gatner, Flliot, S.M. ***Research and Report Writing***, New York : Noble and Barnes, 1958.

Floud, R. ***An Introduction to Quantitative Methods for Historians***.London : Methuen, 1970.

Floud, Roderick.***An Introduction to Quantitative Methods for Historians***, London : Methuen, 1970.

Gautam, R. (complied). ***The History of History Writings***, New Delhi : Adroit Publishers, 2005.

Haddock, B.A.***An Introduction of Historical Thought***, Arnold, 1980.

Hughes, H. Stuart. ***History as Art and as Science***, Chicago : Chicago University Press, 1964.

Kaye, Harvey J. ***British Marxist Historians : An Introductory Analysis***, Polity Press, 1984.

Kochhar, S.K. ***Teaching of History***. New Delhi :RastraRachna Press, 2002

Kshyetry, D.B. ***A Brief Analysis of History Writing in Nepal***.Pokhara :ParbatiKshetry.

Lewis, M.J. and Roger Lloyd-Jones.***Using Computers in History : A Practical Guide***, Rutledge, 1996.

Majumdar, R.C. ***Historiography in Modern India***. New Delhi : Asia Publishing House, 1970.

Norman, J. Wilson. ***History in Crisis ?Recent Direction in Historiography***, Prentice Hall, 1998.

Upadhaya, S. R. ***Method of Teaching History****.*Kathmandu :RatnaPustakBhandar.