

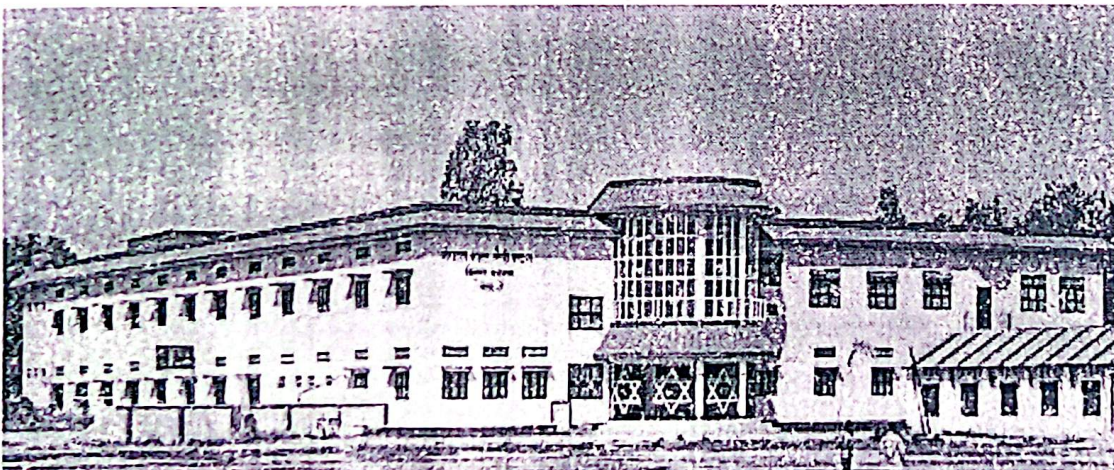


TRIBHUWAN CAMPUS BELATARI

Pratappur Rural Municipality-9, Nawalparasi (West)



TRACER STUDY REPORT ON GRADUATES 2024



Submitted to

UNIVERSITY GRANTS COMMISSION

HIGHER EDUCATION REFORMS PROJECT

SANOTHIMI, BHAKTPUR

ACKNOWLEDGMENT

This report was prepared as a tracer study and conducted by Tribhuwan Campus Belatari, Nawalparasi (west) in 2024 AD. The financial support from University Grant Commissions was of great value for the study and it is highly appreciated.

We would like to thank Mr Surya Bhan Koiri, Task team leader, for the patient, guidance, correcting the mistakes, encouragement and advice, he has provided throughout spending his time. The Tracer Study Report Team for the Report was guided by Mr. Surya Bhan Koiri and led by Mr. Ashok Kumar Sharma in Report writing. Mr. Manoj Kumar Chaudhary also provided valuable support in the field of computer.

Finally, we also want to thank our graduates who gave the information that we needed and special thanks to the Tracer Study Team Members for their tireless effort and for their dedication to make this tracer study meaningful.

Executive Summary

This tracer study was conducted in 2024 AD. It assessed the following, employment status of the graduates, types of job performed by the graduates, whether graduates are employed based on competencies, skills and readiness of the graduates to pursue further studies after graduation.

This study involved 13 graduated students of education and management faculties in primary data were the key source of information.

ACKNOWLEDGMENT

This report was prepared as a tracer study and conducted by Tribhuwan Campus Belatari, Nawalparasi (west) in 2024 AD. The financial support from University Grant Commissions was of great value for the study and it is highly appreciated.

We would like to thank Mr Surya Bhan Koiri, Task team leader, for the patient, guidance, correcting the mistakes, encouragement and advice, he has provided throughout spending his time. The Tracer Study Report Team for the Report was guided by Mr. Surya Bhan Koiri and led by Mr. Ashok Kumar Sharma in Report writing. Mr. Manoj Kumar Chaudhary also provided valuable support in the field of computer.

Finally, we also want to thank our graduates who gave the information that we needed and special thanks to the Tracer Study Team Members for their tireless effort and for their dedication to make this tracer study meaningful.

mation for this study and were collected through a structured questionnaire the findings indicated that out of 15 graduates in the year 2024 AD 4(26.67%) were found to be employed and 11(73.33%) were unemployed. However, it is found that 4 graduate i.e. 26.67% of the total respondents, found below 25 year of age. Similarly out of total respondents Female graduates 9(60%) were found more than the male graduates 6(40%). The analysis of graduates expected job shows that most of the graduates 2(13.33%) were expecting career in Teaching job. Among the graduates 0(0.00) graduates are from Dalit, 13(86.67%) are from EDJ and 2(13.33%) from other. Among the graduates no graduates are found for pursuing further study.

CONTENTS

CHAPTER	Page
1. INTRODUCTION	1-3
1.1 Background	
1.2 Objective of the study	
1.3 Institutional Arrangements to conduct the study	
1.4 Graduate batch taken for the study	
1.5 Data collection- Instrumentals and approach	
1.6 Scope and limitations of the study	
2. DATA PRESENTATION AND ANALYSIS	4-13
2.1 Employment status of the graduates	
2.2 Issues Related to the Characteristics, Expectations and Aspirations of Graduates	
2.3 Issues Related to the Quality and Relevance Of Higher Education	
2.4 Education and their Contribution to Graduates' Personal Development (By Gender/Ethnicity Caste etc. Program wise e.g Management, Education)	
3. MAJOR FINDINGS	13-14
3.1 Employment status of the graduates	
3.2 Issues Related to the characteristics, Expectations and Aspirations Of Graduates	
3.3 Issues Related to the Employment Experience of Graduates	
3.4 Issues Related to the Quality and Relevance of Higher Education	
3.5 Education and their Contribution to Graduates' Personal Development	
4. IMPLICATIONS TO INSTITUTIONAL REFORM	15
4.1 Implications to Institutional Reform	
5. CONCLUSION AND RECOMMENDATION	16-17
5.1 Conclusion	
5.2 Recommendation	

LIST OF TABLES

Table 2.1: Employed Graduates from Each Faculty.....	4
Table 2.2: Employed Graduates from Ethnic Group	5
Table 2.3: Employed Graduates by Type of Organization.....	5
Table 2.4: Employed Graduates by Area.....	6
Table 2.5: Employed & Unemployed Graduates.....	7
Table 2.6: Gender Wise Proportion from Each Faculty.....	8
Table 2.7: Age Wise Proportion of the Respondents.....	8
Table 2.8: Proportion of Respondents by Ethnic Groups.....	9
Table 2.9: Expected job of the Respondents.....	10
Table 2.10: Graduates Response on Strengths & Weakness of the Intuitional Program.	10
Table 2.11: Pursuing Further Study of Graduates.....	12
Table 2.12: Graduates Undertaking Further Studies.....	12

LIST OF FIGURES

Figure 2.1: Employed Graduates from Each Faculty.....	4
Figure 2.2: Employed Graduates from Ethnic Group	5
Figure 2.3: Employed Graduates by Type of Organization.....	6
Figure 2.4: Employed Graduates by Area.....	6
Figure 2.5 Employed & Unemployed Graduates.....	7
Figure 2.6: Gender Wise Proportion from Each Faculty.....	8
Figure 2.7: Age Wise Proportion of the Respondents.....	9
Figure 2.8: Proportion of Respondents by Ethnic Groups.....	9
Figure 2.9: Expected job of the Respondents.....	10
Figure 2.10: Graduates Response on Strengths & weakness of the intuitional program.	11
Figure 2.11: Pursuing Further Study of Graduates.....	12
Figure 2.12: Graduates undertaking Further Studies.....	13

CHAPTER-I INTRODUCTION

1.1 Background

It is the belief that education is the backbone of development and the milestone of life. By accepting this saying, a campus named Tribhuwan Campus Belatari, was established in Pratappur-9, Nawalparasi (West) in 2061 B.S. This locality is almost 14 kms. South from the East- west Highway; almost 12 kms west from famous and religious places named Trivenidham and Gajendra Mokshyadham. Similarly, this locality is near from a religious place 'Madarbaba' (a centre of both Hindu and Islam pilgrims) and two largest estates of India, UP and Bihar. The locality has different ethnic groups i.e. it is the multilingual society, each ethnic group respects another.

Although this locality is full of various characteristics and traits, it was deprived of the light of education in the beginning. As per the need of the situation, the campus was established in 2061 B.S. For this purpose, some self-conscious citizens like donors, industrialists, social workers, intellectuals, laborers, teachers, students, etc. united together. Moreover, the then honorable constitution assembly member Hirdesh Tripathi contributed a lot to co-ordinate with the Indian Embassy for the construction of the Campus.

The campus was affiliated to Tribhuvan University In 2061 B.S. In the beginning, the Campus conducted education faculty in bachelor level. Now, it includes English, Mathematics, Population, Health and Physical Education, Nepali in major subjects. Similarly, Management faculty in bachelor level (BBS) started in 2066 B.S.

The Campus takes regular attendance of the students. Teachers and students have uniforms. The college conducts monthly co-curricular activities to enhance the internal talent of the students. Monthly meeting of all the teacher staff, monthly meeting of the campus management committee and teacher staff, meeting and counseling with the parents as per the need, etc. are good aspects of this Campus.

There is no doubt that Tribhuwan Campus, Belatari is supposed to be the educational heritage of Electoral Area No. 1 of Nawalparasi (West) District. Moreover, it covers some Rural Municipality of Electoral No. 9 of Nawalparasi. Now students from various Rural Municipality come for higher education. These Rural Municipality are: assist in future in providing opinion trough follow up questionnaires which we hope to build a workforce to greater caliber that can assist in the progress of the campus.

1.2 Objectives of the Study

TCB wants to know, what the students of the institution think of the program, facilities provided by the campus, and the overall teaching learning strategies gone through while the students were studying and the type of job students are involving as well as how they face in their working environment after graduation. Student's valuable suggestions and feedbacks can make a significant change to the institution and to improve the standard of higher education.

1.3 Institutional Arrangements to conduct the study

After selecting Higher Education Reform Project (HERP), TCB realizes the importance of tracer study of the students for the overall development of the campus. For this regard it developed a form in suggestive draft provided by University Grants Commission (UGC). The pass out students of academic year 2024, were divided in groups of each faculties and departments. All the faculty members were handed the responsibilities to collect the information asked in developed format of campus. The feedback of overseas students is collected through internet if possible.

In order to carry out the study, a committee of three members has been formed. The members of the committee are as follows.

Co-ordinator: Mr. Surya Bhan Koiri

Member: Mr. Ashok Kumar Sharma

Member: Mr. Manoj Kumar Chaudhary

1.4 Graduate Batch taken for The Study

TCB has taken one batch of graduates of higher education who graduated from this institution of all faculties (BBS, B.ED) in the pass out batch 2024.

1.5 Data Collection Instrument and Approach

The primary data have collected the students who have passed bachelor level in 2024. The questionnaire has filled up by the students themselves and those who are out of country and reach are connected through social media, email or internet.

1.6 Scope and Limitations of the Study

The questionnaire is related to the academic programs and activities run by the campus. It is limited within and programs, teaching learning activities and expectations of the students from the campus. The limitation of this tracer study is as follows:

- This study is limited only the students who has passed bachelor level in 2024 AD.
- Those students who are not in touch of this tracer study through various median are not mentioned.
- All the recommendation of the study may not be useful for other academic institutions.

CHAPTER II

DATA PRESENTATION AND ANALYSIS

2.1 Employment Status of the Graduates

The total number of graduates from Management and Education faculties in 2024 AD all 13 graduates have filled the forms of tracer study. Among the 13 graduates, 4 are found employed in different sectors. Faculty-wise employment of the graduates is given below.

2.1.1 Employed Graduates from Each Faculty

The following table shows the employed graduates from each faculty.

Table 2.1: Employed Graduates from Each Faculty

Faculty	No. of Respondents			No. of Employed			% Employed		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Management	03	01	04	02	00	02	13.33	0.00	13.33
Education	03	08	11	01	01	02	6.67	6.67	13.34
Total	06	09	15	03	01	04	20	6.67	26.67

Figure 2.1: Employed Graduates from Each Faculty

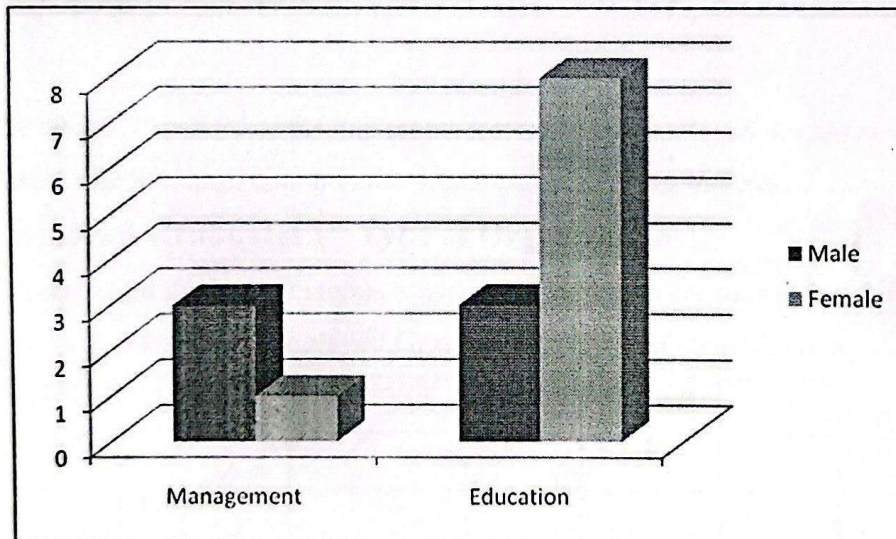


Table 2.1 shows that 15 graduates were asked about their current position with regard to paid work. It was found that out of 15 samples graduates, 02(13.33%) graduates were involved in administrative and 2(13.33) graduates were involved in teaching field. One is male from Management and one male and one female are from Education sectors.

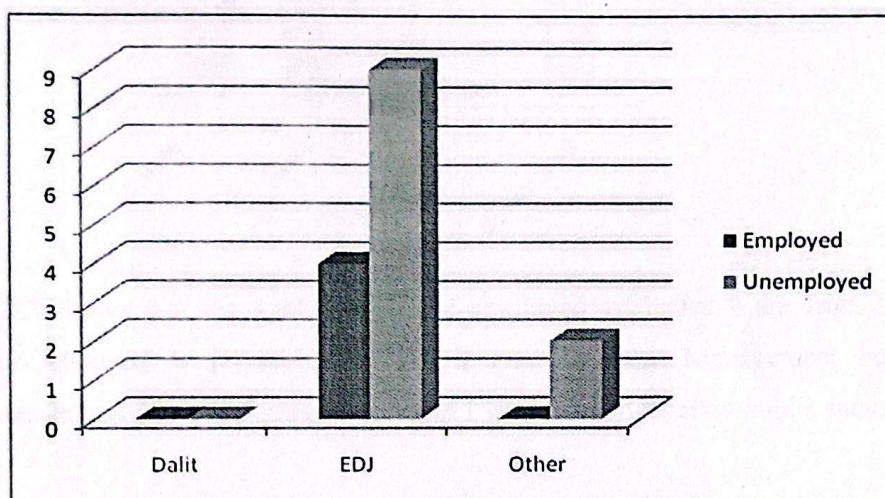
2.1.2 Employed Graduates from Ethnic Group

The employed graduates in terms of ethnicity are shown as below:

Table 2.2: Employed Graduates From Ethnic Group

Ethnic Group	Employed	%	Unemployed	%
Dalit	00	0.00	00	0.00
EDJ	04	26.66	09	60
Other	00	0.00	02	13.33
Total	04	26.66	11	73.33

Figure 2.2: Employed Graduates from Ethnic Group



The table 2.2 shows that the highest percentage of the employed graduates was from EDJ (Janjati and Madhesi) communities 4(26.66%) of total respondents.

2.1.3 Employed Graduates by Type of Organization

The employed graduates in terms of type of organization are shown as below:

Table 2.3: Employed Graduates by Type of Organization

	Management	%	Education	%
Private	0	0.00	2	13.33
Public	1	6.66	0	0.00
NGO/INGO	0	0.00	0	0.00
Government	1	6.66	0	0.00
Total	2	13.33	2	13.33

Figure 2.3: Employed Graduates by Type of Organization

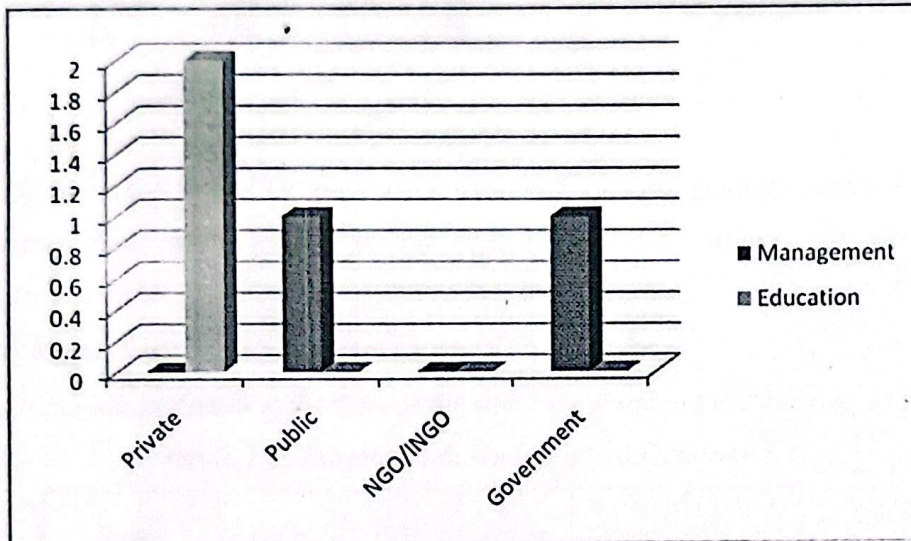


Table 2.3 shows that the total numbers of employed graduates 2 are from Education Faculties engaged in private sector and 2 graduate from Management Faculties 1 graduates engaged in government sector and 1 graduates engaged in public sector.

2.1.4 Employed Graduates by Area

The employed graduates in terms of area are organization is shown as below:

Table 2.4: Employed Graduates by Area

Area	Management	%	Education	%
Teaching	0	0.00	2	13.33
Banking & Finance	0	0.00	0	0.00
Administration	2	13.33	0	0.00
office	0	0.00	0	0.00
Total	2	13.33	2	13.33

Figure 2.4: Employed Graduates by Area

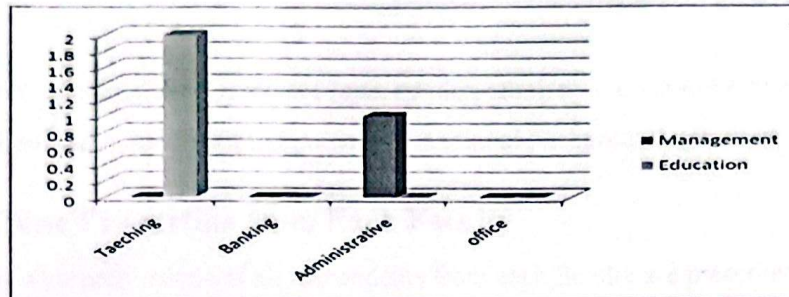


Table 2.4 shows that out of 15 employed graduates 2(13.33%) graduates are working in teaching field from Education and 2(13.33%) from management working in administration field.

2.1.5 Unemployed Graduates at the Time of the Study

The unemployed graduates at the time of the study are given in the following table.

Table 2.5: Employed & Unemployed Graduates

Status	Dalit	EDJ	Other	Total	%
Employed	0	4	0	4	26.67
Unemployed	0	9	2	11	73.33
Total	0	13	2	15	100

Figure 2.5 Employed & Unemployed Graduates

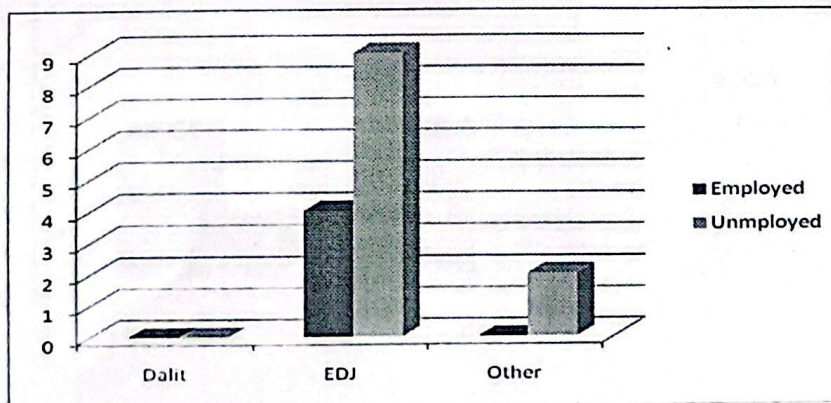


Table 2.5 shows that out of 15 graduates 4(26.67) of the graduates were employed and 11(73.33%) graduates were unemployed at the time of the study. The rate of employment 0 Brahmin and chettari, 4 are from EDJ and 0 are from Dalit respectably.

2.2 Issues Related to the Characteristics, Expectations and Aspirations of Graduates

It analyses the characteristics of graduates (age, gender, ethnicity etc.) and their socio-economic background in terms of their parents' educational background and occupation.

2.2.1 Gender Wise Proportion from Each Faculty

The gender wise proportions of all respondents from each faculty are presented below:

Table 2.6: Gender Wise Proportion from Each Faculty

Faculty	Male	%	Female	%	Total	%
Management	03	20	01	6.67	4	6.67
Education	03	20	08	53.33	11	53.33
Total	06	40	09	60	15	100

Figure 2.6 Gender wise Proportion from Each Faculty

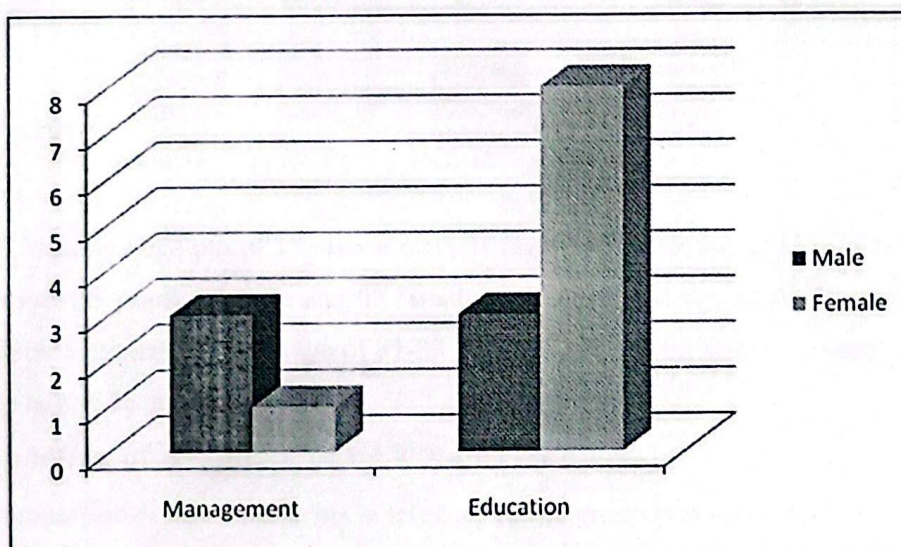


Table 2.6 presents that out of 15 respondents in Management Faculty 3 (20%) graduate are male and 01 graduate (6.67%) are female. Similarly, 03 graduates (20%) are male and 08 graduates (53.33 %) are female in Education Faculty.

2.2.2 Proportion of Respondent Group by Age Group

The age wise proportions of all respondents from each faculty are presented below:

Table 2.7: Age Wise Proportion of the Respondents

Age	Male	%	Female	%	Total	%
Below 25	01	6.67	03	20	04	26.67
26 - 30	03	20	05	33.33	08	53.33
31 - 35	01	6.66	01	6.67	02	13.33
36 & above	01	6.67	0	0.00	01	6.67
Total	06	40	09	60	15	100

Fig 2.7: Age Wise Proportion of the Respondents

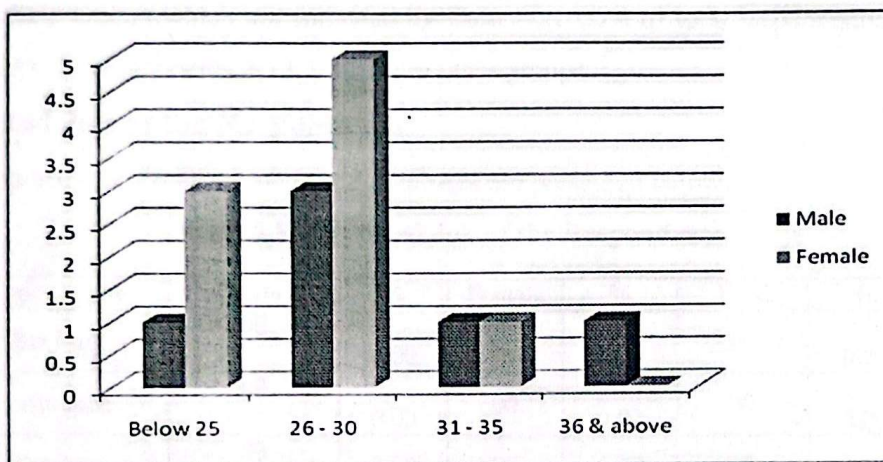


Table 2.7 indicates that out of 15 respondents 01 male and 03 female graduates belong to the age of below 25 years, 03 male and 05 female belongs to the age of 26-30 years, 01 male and 01 female graduates to the age of 31-35 and 01 male and 00 female graduates belong to above the age of 36 years.

2.2.3 Proportion of Respondent by Ethnic Groups

The proportion of all respondents in terms of ethnic group is presented at below:

Table 2.8: Proportion of Respondents by Ethnic Groups

Ethnic	Male	%	Female	%	Total	%
Dalit	00	0.00	00	0.00	00	0.00
EDJ	05	33.33	08	53.33	13	86.67
Other	01	6.67	01	6.67	02	13.33
Total	06	40	09	60	15	100

Figure 2.8: Proportion of Respondents by Ethnic Groups

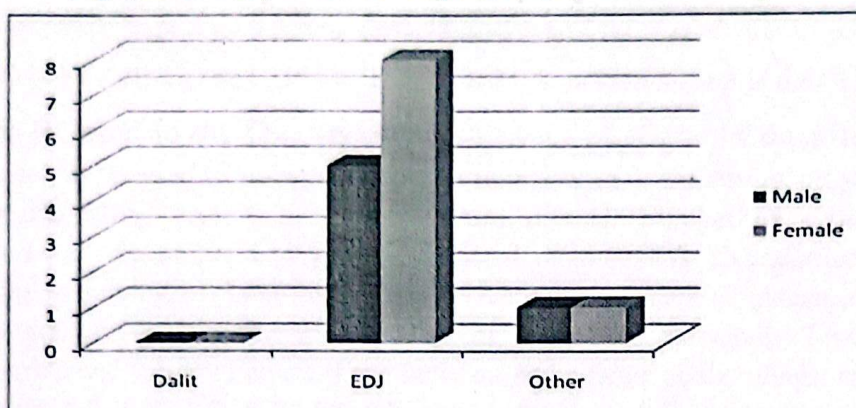


Table 2.8 shows that the higher proportion of EDJ 13(86.67% of total respondents) over other ethnic groups which are followed by Dalit 00(0.00% of total respondents). Similarly, out of total 15 respondents 2(13.33%) from other groups.

2.4 Expected Job of the Respondents

The proportion of expected job of the graduates are presented below:

Table 2.9: Expected Job of the Respondents

Types of Job	Male	%	Female	%	Total	%
Banking	00	0.00	00	0.00	00	0.00
Insurance	00	0.00	00	0.00	00	0.00
Tourism	00	0.00	00	0.00	00	0.00
Teaching	01	6.67	01	6.67	02	13.33
NGO/INGO	00	0.00	00	5.88	00	00
Government job	01	6.67	00	0.00	01	6.67
Others	01	6.67	00	0.00	01	6.67

Figure 2.9: Expected Job of the Respondents

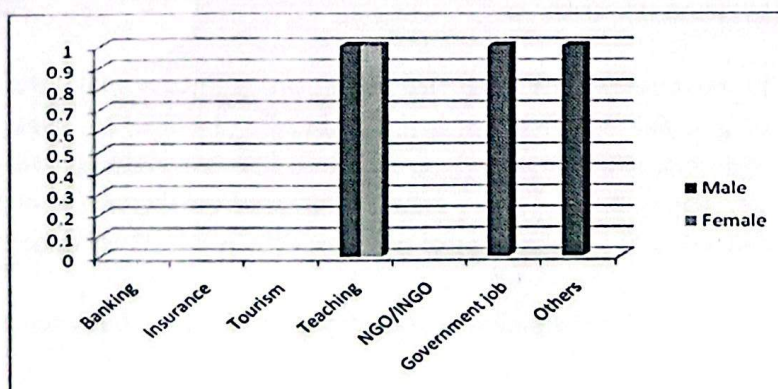


Table 2.9 presented that 0.0% of male graduates and 0.0% of female graduates were expecting a career in banking. Similarly, 1(6.67%) of male respondents and 1(6.67%) female respondents were expecting teaching field. In total 1(6.67%) of graduates in government job, 0(0.00%) in NGO/INGO and 0.0% in insurance, 0.0% in tourism and 1(6.67%) in others.

2.3 Issues Related to the Quality and Relevance of Higher Education

Graduates were asked to assess the quality and relevance of their study programs in terms eleven indicators, namely Range of courses offered, Number of optional subjects, Relevance of the program to your professional requirements, Extracurricular activities, Problem solving, Inter-disciplinary learning, Work placement/attachment, Teaching/Learning environment, Quality of education delivered, Teacher students relationship and Library/Lab etc. Each indicator had a range of six ratings; excellence = 5, very weak = 0 (5, 4, 3, 2, 1, 0). Regarding the betterment of the institution, the suggestions provided by the graduates are presented below:

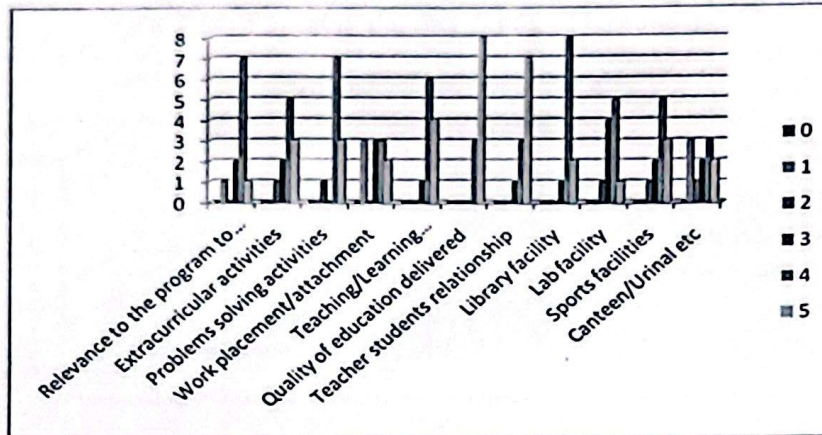
Table 2.10: Graduates' Response on strengths & weakness of the institutional program

S.N	Particulars	Rating						Total
		0	1	2	3	4	5	
1	Relevance to the program to your professional (job) requirements	-	1	-	4	7	3	15
2	Extracurricular activities	-	-	3	4	5	3	15
3	Problems solving activities	-	-	2	3	7	3	15
4	Work placement/attachment	-	3	3	3	4	2	15
5	Teaching/Learning environment	-	-	2	3	6	4	15
6	Quality of education delivered	-	-	1	2	4	8	15
7	Teacher students relationship	-	-	2	3	3	7	15
8	Library facility	-	-	2	2	8	3	15
9	Lab facility	-	-	3	4	5	3	15
10	Sports facilities	-	-	2	5	5	3	15
11	Canteen/Urinal etc	-	3	1	3	4	4	15

Table 2.10 indicates that regarding the major strengths and weaknesses of the institution programs that range of courses offered, number of optional subjects, teaching/learning environment, quality of education delivered and teacher student's relationship are most liked. Problem solving, inter-disciplinary learning and work placement/attachment are moderate liked. Similarly, relevance to professional requirements, extracurricular activities library and canteen are least liked.

Major strengths and weakness are presented in the following diagram.

Fig 2.10: Graduates' Response on strengths & weakness of the institutional program



2.4 Education and their Contribution to Graduates' Personal Development

The respondents were asked to assess the contribution of the study program to their personal development in terms of seven major skills, namely Enhanced academic knowledge, improved problem-solving skills, improved research skills, improved learning efficiency, improved communication skills, improved information technology skills and Enhanced team spirit.

2.4.1 Pursuing Further Study of Graduates

The graduates pursuing further study of graduates are presented below:

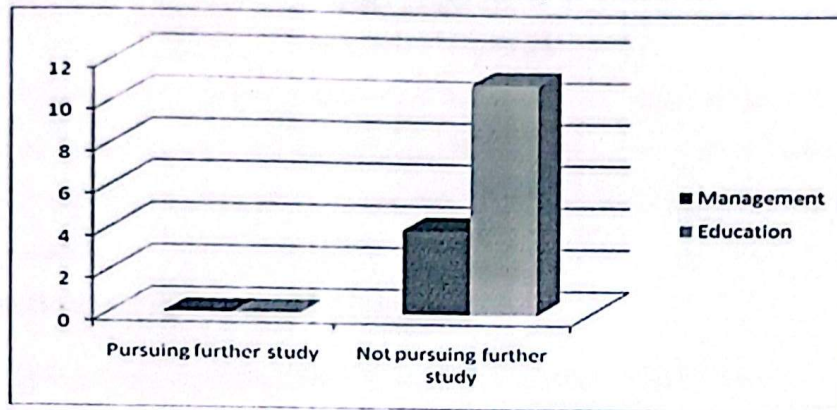
Table 2.11: Pursuing Further Study of Graduates

Faculty	Total graduates	%	Pursuing further study	%	Not pursuing further study	%
Management	4	26.67	0	0.00	04	26.67
Education	11	73.33	0	0.00	11	73.33
Total	15	100	0	0.00	15	100

Table 2.11 shows that out of 15 graduates, all graduates are found not pursuing further study in Management and Education Faculty. Similarly

Table 2.11 can be presented in the following diagram

Fig 2.11: Pursuing Further Study of Graduates



2.4.2 Graduates Undertaking Further Studies

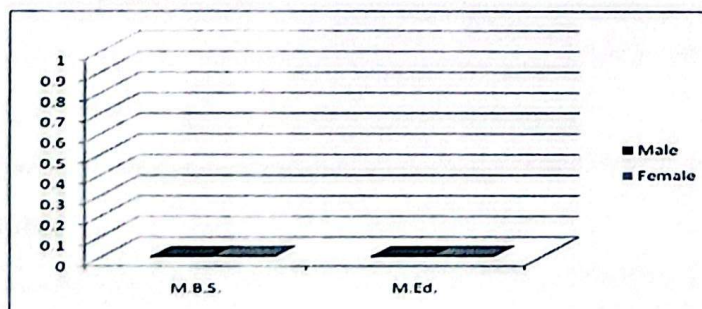
The graduates undertaking further studies are presented below:

Table 2.12: Graduates Undertaking Further Studies

Program	Male	%	Female	%	Total	%
MBS	0	0.00	0	0.00	0	0.00
M. Ed.	0	0.00	0	0.00	0	0.00
Total	0	0.00	0	0.00	0	0.00

Table 2.12 shows that no one graduates are found in pursuing further study in M.B.S. and M.Ed. from Management and Education Faculty.

Fig 2.12: Graduates Undertaking Further Studies



CHAPTER III MAJOR FINDINGS

The main objective of the study was to find out the employment status of the graduates. On the basis of the analysis of the relevant data obtained from the respondents, major findings have been drawn. The main results obtained from the analysis of the data have been discussed in the following sections.

3.1 Employment status of the graduates

Major finding related to employment status of the graduates are as follows:

- Out of 15 graduates in the year 2024, 4(26.67%) were found to be employed.
- 2 employed graduates from Management faculty and 2 from Education Faculty.
- Out of total gender wise respondent, male graduate securing employment 3(20%) and 1(6.67) female graduates securing employment
- The comparative study of the employed graduates in terms of ethnic group showed that out of total 15 graduates highest 4(26.67%) employed graduates were from EDJ and other .
- Out of total employed graduates, 2(13.33%) are involved in Teaching sector and 1(6.67%) involved in administration sector.
- Out of the total number of graduates, it was found that 9(60%) female graduates and 6(40%) male graduates are.
- Proportion of unemployed graduates was found more percentage in Education Faculty than Management faculties.
- In terms of unemployment, maximum of the EDJ 13(86.67%) graduates are unemployment.

3.2 Issues Related to the Characteristics, Expectations and Aspirations of Graduates

- Out of total respondent female graduates 9(60%) and male graduates 6(40%).
- In total 4(26.67%) of the graduates belong to the age of below 25 years, 8(53.33%) graduates are the age of 26-30, 2(13.33%) graduates are the age of 31-35 and 1(6.67%) graduate the age of 36 & above.
- Among the graduates 13(86.67%) are from EDJ, 2(13.33%) from other and 0.00% from Dalit.

- The analysis of graduates expected job shows that most of the graduates 2(13.33%) were expecting a career in teaching sector.

3.3 Issues Related to the Quality and Relevance of Higher Education

- High level of satisfaction was observed regarding the teaching/learning, quality of education delivered and teacher student's relationship.
- A moderate level of satisfaction was observed regarding range of course offered, number of optional subjects, problem solving, inter-disciplinary learning and work placement/attachment.
- A low level of satisfaction was observed regarding relevance to professional requirements, extracurricular activities and library facilities.

3.4 Education and their Contribution to Graduates' Personal Development

- Out of total graduates 6 none graduates are pursuing for further study.
- High level of relevance of the programme to present job was observed regarding enhanced academic knowledge, improved communication skills and enhanced team spirit.
- A moderate level of relevance of the programme to present job was observed regarding improved learning efficiency, improved problem solving skills and improved information technology skills.

CHAPTER IV

IMPLICATIONS TO INSTITUTIONAL REFORM

4.1 Implications

The finding provides copious data to reveal the condition of the graduates. From the study of the finding, some implications can be drawn. The finding of the study has indicated number of sectors which need immediate reformations. The finding can be implied to institutional reform in the following sectors.

- o The employment rate is not satisfactory; the institution should take some steps to increase to opportunities of the graduates, who are seeking employment.
- o Need to improve a well-equipped library with adequate text and reference book.
- o Extension of extra-curricular activities.
- o Addition of new subject, programme and faculties in different levels.
- o Respondents are not fully satisfied with the attempts made to enhance their research skills. So that, action plans and implementation look urgent to gain students' favor.
- o Technical educational should be provided to students show that they may go to job opportunities after completion there course.

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

5.1 Conclusion

This study was carried out to find out employment condition and response of the graduates of this campus. The study covered bachelor programs from three faculties including Bachelor and Masters' Level. This study covered 15 graduates in 2024. Other graduates could not be traced for various reasons. Questionnaire was the main tool for the collection of data.

The findings show that 2(13.33%) of the graduates were involved in teaching. Among employed graduate, female employed 1(6.67%). Most of the graduates seem to be 'much satisfied' with their job, especially regarding their salary and social status.

Most of the graduates gave their views that high level satisfaction regarding teaching/learning environment, quality of education delivered and teacher student's relationship. It also revealed that there is high level relevance of the programme to present job was observed regarding enhanced academic knowledge, improved communication skills and enhanced team spirit.

It also found that majority of the respondents has shown their intention to give necessary suggestions for betterment of the campus. It is very difficult to attribute the number of unemployed graduates solely to the quality of education in an academic institution. Some factors such as employment opportunities, graduates' personality, job security, working environment etc. also tend to be responsible.

5.2 Recommendations

On the basis of the findings of the study, it can be concluded that TCB has to bring immediate changes in different sectors including its infrastructures; library and others to meet the desires of the students. Therefore, the following recommendations are forwarded to the concerned authorities to manage facilities in the campus as desired:

- Majority of the graduates are involved in teaching field, the programs of Faculty of Management and Education should be critically reviewed. Serious consideration should be made about the job placement of those graduates in banking, industry, business management sectors and teaching field as well.
- Improve quality of teaching-learning process using student centered teaching method.

- Improve the qualities of graduates to meet the demands of the market.
- Workshops and seminars for teachers should be organized on a regular basis in order to improve the quality of education from the campus.
- Increase relationship with different organizations for work placement by producing qualitative man-power.
- Attempts should be made to increase the participation and capacity of employment sources surrounding the campus, so that they can support students who are graduating.
- Find the ways of utilizing local resources as much as possible to support the campus to bring its sustainability.
- Orientation programs and workshops on professional skills should be organized in order to support the graduates in job placement.
- There must be necessary to encourage the graduates to be self-employed.

1.2 GRADUATES' LIST FOR BACHELOR LEVEL | GRADUATED IN THE YEAR 2024 AD

Campus Name: Tribhuwan Campus Belatari Address: Pratappur – 9, Belatari , Nawalparasi
(Please do not leave any field empty)

S.N.	Name of Graduate (in alphabetically sorted order)	Level	Program (program wise)	Registration Number	Type			
					M	F	EDJ	Dalit Other
1	Amima Gurung	Bachelor	Education	9-2-498-3-2018	-	✓	✓	-
2	Angira Kumari Loniya	Bachelor	Education	9-2-498-87-2020	-	✓	✓	-
3	Anita Kumari Chaudhary	Bachelor	Management	7-2-498-58-2017	-	✓	✓	-
4	Anjana Kohar	Bachelor	Education	9-2-498-8-2015	-	✓	✓	-
5	Arjun Devkota	Bachelor	Education	9-2-498-96-2020	✓	-	-	✓
6	Ijrayal Ansari	Bachelor	Management	7-2-498-241-2019	✓	-	✓	-
7	Jitendra Singh	Bachelor	Education	9-2-498-37-2019	✓	-	✓	-
8	Khushbu Yadav	Bachelor	Education	9-2-498-139-2020		✓	✓	-
9	Manoj Kumar Yadav	Bachelor	Education	6-2-52-175-2007	✓	-	✓	-
10	Pramod Teli	Bachelor	Management	7-2-498-36-2020	✓	-	✓	-
11	Priyanka Kumari Barai	Bachelor	Education	9-2-498-173-2020	-	✓	✓	-
12	Punam Chaudhary	Bachelor	Education	9-2-498-114-2019	-	✓	✓	-
13	Rajan Kumar Chaudhary	Bachelor	Management	7-2-498-31-2019	✓	-	✓	-
14	Sakila Khatun	Bachelor	Education	9-2-498-201-2020	-	✓	✓	-
15	Sunil Singh Yadav	Bachelor	Education	9-2-498-229-2020	✓	-	✓	-

Pratappur-9, Nawalparasi (West)
Schedule for the Tracer Study of the Graduate Batch 2024
Time Bound Action Plan

S.N.	Activates	Time	Responsibilities/ Responsible Persons
1	Questionnaire Distribution and Counseling	2083/05/02 to 2083/05/15	- Tracer study team consisting of 3 members distribution questionnaires to the graduates, tentatively 17 graduates each member - Contact the graduates of the basis of interpersonal connection, telephone, face book, email or meet the graduate by person. - Follow up the graduates. Ask them to return the filled questionnaire by using same media.
2	Collection of Questionnaire	By 2083/05/18	All the members are responsible for the collection of the questionnaire they distributed.
3	Arranging the Questionnaire	By 2083/05/21	- Manoj Dhar Dwivedi, Ram Prasad Bhattarai, Surya Bhan Koiri and Ashok Kumar sharma - Arrange the questionnaire in program wise alphabetical order of their names.
4	Formation of Format	By 2083/05/22	Surya Bhan koiri making data entry formats, table formats for program wise, gender wise, on the basis of employment, and by caste/ethnicity for the tabulation of data.
5	Tabulation and Data Entry	By 2083/05/25	Manoj Dhar Dwivedi, Ram Prasad Bhattarai, Surya Bhan koiri and Ashok Kumar Sharma
6	Report writing/Typing	By 2083/05/28	Manoj Dhar Dwivedi, Suryabhan koiri and Ashok Kumar sharma
7	Proof Reading	By 2083/05/29	Manoj Dhar Dwivedi
8	Editing and Final	By 2083/05/30	Manoj Dhar Dwivedi
9	Binding	By 2083/05/30	- Surya Bhan Koiri - Ashok Kumar Sharma
10	Submit the report to UGC	By 2083/06/01 to 2083/06/15	Surya Bhan Koiri, Kahaniya Gupta


 Approved By: ~~Manoj Dhar Dwivedi~~
 Campus Chief

Tribhuwan Campus Belatari
 Date of approval:-


 Prepared By: Surya Bhan Koiri
 Coordinator: Tracer Study Team
 Tribhuwan Campus Belatari
 Date of preparation:-



Tribhuvan University

0070455

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name: AMIMA GURUNG
 Campus: Tribhuvan Campus, Belatari, Nawalparasi
 Level: Bachelor
 Program: Bachelor of Education(B.Ed.)

Registration No.: 9-2-498-3-2018
 Faculty: Education
 Course Duration: 4 Years
 Enrollment Year: 2018 Completion Year: 2022

First Year Regular Roll No.: 4980003 Year: 2019

Second Year Regular Roll No.: 904980059 Year: 2020

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412 Philo & Socio Foundations of Edu.	100	35	39	2021
Eng 411: General English	100	35	35	
Eng 416: Found. of Language & Linguistics Pr	20	8	16	
Eng 416: Found. of Language & Linguistics Th	80	28	28	
Eng 417: Reading, Writing & Critical Thinking	100	35	35	
Nep 401: Compulsory Nepali	100	35	65	
Pop 418: Foundation of Population Education	100	35	40	
Total	600		258	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	35	2021
Eng 422: Expanding Horizons In English	100	35	35	
Eng 423: English for Communication.Pr.	20	8	16	
Eng 423: English for Communication.Th.	80	28	31	
Eng 424: Basic of Academic Writing	100	35	40	
Pop 428: Population Situation of Nepal	100	35	36	
Pop 429: Population Dyanamics	100	35	41	
Total	600		234	

Third Year Regular Roll No.: 904980063 Year: 2021

Fourth Year Regular Roll No.: 904980042 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed431: Curriculam and Evaluation	100	35	35	2024
Eng432: Eng. Language Teaching Meth. & Practices	100	35	44	
Eng433: Critical Readings in English	100	35	45	2022
Eng434P: Eng. for Mass Communication Pr.	20	8	17	2022
Eng434T: Eng. for Mass Communication Th.	80	28	42	
Pop439P: Meth. of Teaching Population Edu.Pr.	20	8	14	2022
Pop439T: Meth. of Teaching Population Edu.Th.	80	28	34	
Total	500		231	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	71	2021
Ed 442: Classroom Instruction	100	35	35	
Eng 445: Research Methodology in Eng. Edu. Pr	50	20	40	
Eng 445: Research Methodology in Eng. Edu. Th	50	17.5	28	
Eng 446: Literature for Language Development	100	35	35	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	41	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	17.5	34	
Total	500		284	

Total Full Marks: 2200 Total Obtained Marks: 1007 Percentage: 45.77 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
1904980103(2021)	904980113(2022)	904980067(2022)	904980093(2024)
		904980068(2024)	

Date of Issue: 2026-02-27

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

476

"Quality education for the development of a whole man is our motto." Regd. No. 8131057

Serial No:

Little Buddha Education Foundation Nawalparasi Pvt. Ltd.
 Jamuniya-4 Gopigunj, Nawalparasi



Certified that Mr./Miss. **AMIMA GURUNG**.....the son/daughter of
Mr. JUNG BAHADUR GURUNG....., an inhabitant of **KUDIYA - 2, NAWALPARASI**.....
 was/is a bonafide student of this school from **2069 B.S.**..... to **2071 B.S.**..... and passed class
S.L.C...... in **FIRST**..... division in **2071 B.S.** This School has no objection
 to continuing his/her study in other school/campuses. While in the school his/her character was good and
 satisfactory.

I wish him/her every success in the days ahead.

Date of birth : **2054/11/11**.....
 S.L.C. Regd. No. : **7144112077**.....
 S.L.C. Symbol No. : **0449674D**.....

Prepared by **[Signature]**.....

2072/06/07
 Date of Iss

[Signature]
 Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study, or other activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form. Individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

A. PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
Name: A M I M A G U R U N G

Present Address: Khaireni, Rupandehi

Permanent Address: Susta - H, Narsahi, Nawalparasi

Gender: ☐ Male ☒ Female

Date of Birth: 11 / 11 / 2054 (Date Format: DD/Month/YY)

Program Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other:
☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 A.D. (as per transcript's Passed Year)

Phone No. (Mobile / Residence / Office) 98007255224 /

mail ID: amimagurung29@gmail.com /

Electronic Social Network ID:

Facebook: Twitter:

Any other, please specify: ID:

B. EMPLOYMENT INFORMATION:

1 Current Employment Status:

☐ Service in an organization ☐ Self Employed ☒ Unemployed

In case of Service in an organization: Employer's Details (of the organization you are currently working for):

- i. Name of the Organization:
- ii. Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:
- iii. Address:
- iv. Phone Number: Email:
- v. Employment Type: ☐ Full time ☐ Part time
- vi. Designation:

In the case of Self Employment:

- i. Starting Year: ii. Type of work / profession:

2 Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

SN	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Relevance of the program to your professional (job) requirements		✓				
2	Extracurricular activities				✓		
3	Problem solving ability			✓			
4	Work placement / attachment / internship		✓				
5	Teaching / Learning environment				✓		
6	Quality of education delivered					✓	
7	Teacher Student relationship				✓		
8	Library facility					✓	
9	Lab facility					✓	
10	Sports facility						✓
11	Canteen / Urinals etc						✓
	Other strengths / weaknesses (please specify)						

F PURSUING FURTHER STUDY:

1. Start Year: (Year/Month)

2. Program: Level:

3. Campus/University:

4. Campus/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

E. What contribution/s you can provide to the institution for its betterment?

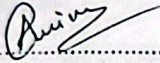
Volunteer and sum 112 महीना शिक्षण गर्ने

F. Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

[Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.]

1. Name: Muskan Chhetri Contact No / Email ID / SNID: 9868195728
2. Name: Chet Bor Chedi Contact No / Email ID / SNID: 9867436583
3. Name: Aarti Thapa Contact No / Email ID / SNID: 9800769803

[SNID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.]



Signature of the graduate

G. TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

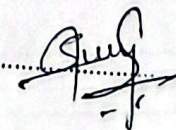
Program Completed: Education Level: B. Ed / Bachelor
Registration Number: 9-2-H98-3-2018 Campus Roll No: 1
Passed Year: 2024 A.D. (Passed year in transcript)

ified by:

ne: Designation:

ask Team Leader:

e: Sunya Bhan Kolri Mobile No. 9845177594

l: Signature: 

us Stamp:



Tribhuvan University

0024778

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Name: ANGIRA KUMARI LONIYA

Tribhuvan Campus: Belaitari, Nawaiparasi

Registration No.: 9-2-498-07-2020

Faculty: Education

Program:

Bachelor of Education (B.Ed.)

Course Duration: 4 Years

Enrollment Year: 2020

Completion Year: 2024

First Year: Regular Roll No.: 904980001 Year: 2021

Second Year: Regular Roll No.: 904980007 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Math & Stats: Foundations of Edu.	100	35	50	2022
General English	100	35	35	
Compulsory Nepali	100	35	35	
Nepali: Katha Ra Uparivas	100	35	56	
Nepali: Natak Ekanki Ra Niban	100	35	43	
Foundation of Population Education	100	35	53	
Total	600		275	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	39	2023
NEP 422: Bhasa Bigyan Ra Nepali Bhasa	100	35	36	2023
Nep 423: Nepali Katha Kabya	100	35	41	
Nep 424: Nepali Bhasa Pathyakram, Pathyapustak Sikshan Pao.	100	35	39	
Pop 428: Population Situation of Nepal	100	35	42	
Pop 429: Population Dynamics	100	35	46	
Total	600		243	

Third Year: Regular Roll No.: 904980070 Year: 2023

Fourth Year: Regular Roll No.: 904980006 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Measurement and Evaluation	100	35	37	
Nepali Bhasa Sikshan	100	35	38	
Prayogic Bhasa Bigyan	100	35	45	
Samasyashastra Ra Nepali Bhasa	100	35	36	
Method of Teaching Population	20	5	15	
Method of Teaching Population	80	28	45	
Total	500		218	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	73	
Ed 442: Classroom Instruction	100	35	42	
NEP 445: Anushandhan Bidhi Pr	20	8	12	
NEP 445: Anushandhan Bidhi Th	80	28	29	
Nep 446: Bayabharik Lekhan Ra Sampadan Pr	20	8	12	
Nep 446: Bayabharik Lekhan Ra Sampadan Th	80	28	31	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	39	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	17.5	22	
Total	500		260	

Full Marks: 2200	Total Obtained Marks: 996	Percentage: 45.27	Division: Second	Passed Year: 2024
------------------	---------------------------	-------------------	------------------	-------------------

Partial Roll Number Year

I	II	III	IV
904980006/2022	904980007/2023		

Issue: 2025-11-20

Prepared by

Checked by

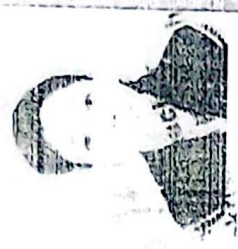
Chief of Record Division

Controller of Examinations

2018-19

2018-19

2015



5/12/12

This is to certify that Mr/Miss/Mrs Angira Kumarani Laxmiya son/daughter
 of Mr. Pranlal Laxmiya & Mrs. Kamlawati Devi Laxmiya an
 inhabitant of Postapur Rural Municipality/Municipality/ Sub-Metropolitan City, Ward No.
4 District Palpa has been the student of this school from BS
2073 to 2074 BS and passed/failed the Annual/District/Send Up/See/Basic
 Level/Secondary Education Examination of Class 10th in 2075 GPA/Division in
 the academic year of 2074 BS/ 2018 Ad.
 In accordance with with school records, his/her date of birth is 2055-02-13 BS/1998-05-27 AD.
 While studying in school, he/she bore a good moral character and has no any objection with him/her.

I wish him/her further success in life.

Regd. No. 74444018003

Symbol No. 04444227

Date of issue 2078-11-07

[Signature]
Secretary

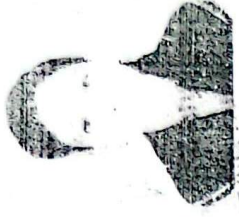
Checked by

Principal

DECLARATION OF ACHIEVEMENT

Chief Executive Officer, Metropolitan City, Ward No. 14

Feb. 2015



S.No. 73

This is to certify that Mr/Miss/Mrs. Angira Kumari Leniya son/daughter of Mr. Hemlal Leniya & Mrs. Kamla Devi Leniya an inhabitant of Paatepur Rural Municipality/Municipality/ Sub-Metropolitan City, Ward No. 14 District Nawalparasi (B.S.W.) has been the student of this school from 2075 BS to 2077 BS and passed/failed the Annual/District/Send Up/See/Basic Level/Secondary Education Examination of Class 12 in 2076 GPA/Division in the academic year of 2077 BS/ 2078 Ad.
In accordance with school records, his/her date of birth is 2055-02-13 BS/1998-05-27 AD.
While studying in school, he/she bore a good moral character and has no any objection with him/her.

I wish him/her further success in life.

Regd. No. 764685004

Symbol No. 21807236

Date of issue 2078-11-04

[Signature]
Principal

Checked by _____ Principal

EMPLOYMENT INFORMATION:

Current Employment Status:

☐ Service in an organization ☐ Self Employed ☒ UnemployedCase of Service in an organization: Employer's Details (of the organization you are currently working for)

Name of the Organization:

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address:

Phone Number: Email:

Employment Type: ☐ Full time ☐ Part time

Designation:

Case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

Particulars	Please tick under the number which best suits your answer					
	0	1	2	3	4	5
Relevance of the program to your professional (job) requirements					✓	
Extracurricular activities					✓	
Problem solving ability						✓
Work Placement / attachment / internship		✓				
Teaching / Learning environment					✓	
Quality of education delivered						✓
Teacher Student relationship						✓
Library facility					✓	
Lab facility				✓		
Sports facility					✓	
Antenae / Urinals etc	✓					
Other strengths / weaknesses (please specify)						

PURSuing FURTHER STUDY:

Starting Year: (Year/Month)

Level:

Institution/University:

Institution/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Graduate,

The institution is establishing a system of tracing its graduates and getting feedback regarding the type of work/jobs/educational activity you are/were involved in since you completed your study from the institution. The information provided will be used by the institution in planning future educational needs. Results of this tracer study will only be presented in summary form. All individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

(Given Name)

(Middle Name)

(Surname/Family Name)

ANGIRA KUMARI LONIYA

1st Address: Pratappur-4 Harspura

Present Address: Pratappur-4 Harspura

☐ Male ☒ Female

Date of Birth: 13/02/2005 (Date Format: DD/MM/YY)

Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other:
 ☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Year: (as per transcript's Passed Year)

Mobile / Residence / Office: 9768368846

Email: chauhan.angira22@gmail.com

Facebook Social Network ID

Instagram: Angira.chauhan Twitter:

Other, please specify: ID:

What contribution/s you can provide to the institution for its betterment?

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

[Please provide contact address of your colleagues whom you know from your batch. This will help us to enjoy to complete this tracer study.]

Name: Contact No / Email ID / SNID:

Name: Contact No / Email ID / SNID:

Name: Contact No / Email ID / SNID:

[Social Network ID / You can use additional sheet if you have information of more of your friends of your batch.]



Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Basic Information of Graduate:

Medium Completed: B-Ed Level: Bachelor

Registration Number: 9-2-498-87-2020 Campus Roll No: 50

Year: 2024 (Passed year in transcript)

Submitted by:

..... Designation:

Team Leader:

Sunya Bham Kori Mobile No. 9845177594

..... Signature: 

Stamp:





Tribhuvan University

0062578

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Name: ANITA KUMARI CHAUDHARY
Tribhuvan Campus, Belatari, Narwalparsi

Registration No.: 7-2-498-68-2017

Faculty: Management

Course Duration: 4 Years

Bachelor

Bachelor's Degree in Business Studies

Enrollment Year: 2017

Completion Year: 2021

First Year Regular Roll No.: 704980005 Year: 2018

Second Year Regular Roll No.: 704980005 Year: 2019

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Business English	100	35	42	
Business Statistics	100	35	48	2019
Business Economics	100	35	35	
Accounting for Financial Ana. & Plan.	100	35	50	2019
Principles of Management	100	35	38	2019
Total	500		213	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205: Business Communication	100	35	57	
MGT.206: Macro Economics	100	35	35	2020
MGT.212: Cost & Mgmt. Accounting	100	35	40	
MGT.214: Fundamentals of Marketing	100	35	35	
MGT.216: Found. of Human Res. Mgmt.	100	35	35	
Total	500		202	

Third Year Regular Roll No.: 704980007 Year: 2020

Fourth Year Regular Roll No.: 704980001 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Business Law	100	35	37	
Found. of Financial Mgmt.	100	35	38	
Business Envi. & Strategic Mgmt.	100	35	40	
Found. of Taxation & Auditing	100	35	35	2021
Organizational Behaviour	100	35	39	
Total	500		189	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	35	2024
FIN.252: Found. of Finan. Institutions & Mkt.	100	35	44	2024
FIN.253: Fundamentals of Investment	100	35	35	2022
MGT.220: Entrepreneurship & Enterprise Dev.	100	35	36	2022
MGT.221: Business Research Methods	50	17.5	18	2022
MGT.401: Final Project	50	20	31	
Total	500		199	

Marks: 2000 | Total Obtained Marks: 803 | Percentage: 40.15 | Division: Pass | Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
704980025(2019)	704980001(2020)	704980002(2021)	704980014(2022)
			704980031(2024)

Date: 2026-03-26

Prepared By

Checked by

Chief of Record Division

Controller of Examinations

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or other activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept **strictly confidential**. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

Name: (Given Name) ANITA (Middle Name) KUMARI (Surname/Family Name) CHAUDHARY

Present Address: Susta - 2 Phenhara Kuwoshi - 7

Permanent Address: Susta - 3 Phenhara

Gender: ☐ Male ☒ Female

Date of Birth: 28 / 11 / 2054 (Date Format: DD/Month/Year)

Program Completed: ☐ B.Ed. ☐ BA ☒ BBS ☐ B.Sc. ☐ Other:
 ☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 20824 (as per transcript's Passed Year)

Phone No: (Mobile / Residence / Office) 9821 959557 /

Email ID: anita.kumarichaudhary349@gmail.com /

Electronic Social Network ID:

Facebook: Anita chaudhary 65965 Twitter:

Any other, please specify: ID:

EMPLOYMENT INFORMATION:**Current Employment Status:**

☐ Service in an organization ☐ Self Employed ☒ Unemployed

case of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization:

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address:

Phone Number: Email:

Employment Type: ☐ Full time ☐ Part time

Designation:

the case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

Particulars	Please tick under the number which best suits your answer					
	0	1	2	3	4	5
Relevance of the program to your professional (job) requirements			✓			
Extracurricular activities				✓	✓	
Problem solving ability			✓			
Work placement / attachment / internship		✓				
Teaching / Learning environment					✓	
Quality of education delivered						✓
Teacher Student relationship				✓		
Library facility						
Lab facility	✓					
Sports facility		✓				
Canteen / Urinals etc	✓					
Other strengths / weaknesses (please specify)						

F PURSUING FURTHER STUDY:

Enrollment Year: 2023 (Year/Month)

Program: MBS Level: Master

Institution/University: Kungurwanti Multiple Campus

Institution/University Address: Kawasati - 2, Nawalparhi East

Please provide your suggestions/recommendations for the betterment of your institution:

I suggested or recommended to provide extra - activities educational, sports and lab facility to every students.

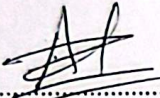
What contribution/s you can provide to the institution for its betterment?

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.]

Name: Barsha Regmi Contact No / Email ID / SNID: 9817501511
Name: Pooja Chaudhary Contact No / Email ID / SNID: 98 9763663667
Name: Chanda Chaudhary Contact No / Email ID / SNID: 9824416971

SNID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.]


Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

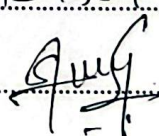
Academic Information of Graduate:

Program Completed: 2082 BBA Level: B.S Bachelor
Registration Number: 7-2-498-58-2017 Campus Roll No: 704980005
Passed Year: 2022 2024 (Passed year in transcript)

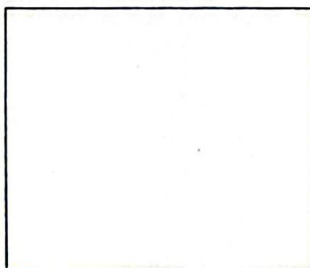
Verified by:

Name: Designation:

Task Team Leader:

Name: Sunya Blon Koiri Mobile No. 9845177594
Email: Signature: 

Impus Stamp:





GOVERNMENT OF NEPAL
MINISTRY OF EDUCATION
OFFICE OF THE CONTROLLER OF EXAMINATIONS

School Leaving Certificate Examination
MARK - SHEET

THE MARKS SECURED BY _____
DATE OF BIRTH _____
ROLL _____ SYMBOL NO. _____
OF _____
IN THE ANNUAL SLC EXAMINATION OF _____ ARE GIVEN BELOW

SL. NO.	SUBJECTS	FULL MARKS		OBTAINED MARKS		PERCENTAGE	GRADE	REMARKS
		MARKS	MARKS	MARKS	MARKS			
01	ENGLISH	100	82	58	28	58%	B	
02	NEPALI	100	80	50	50%			
03	MATHS	100	32	40	40%			
04	SCIENCE	100	32	31	31%			
05	SOCIAL STUDIES	100	50	50	50%			
06	ART & CRAFT	100	32	50	50%			
07	PHYSICAL EDUCATION	100	32	75	75%			
08	OFFICE MATHS & ACCOUNTS	100	32	53	53%			

TOTAL MARKS	1ST DIV WITH DISTN	1ST DIV	2ND DIV	3RD DIV	GRAND TOTAL	PERCENTAGE
800	640	480	360	256	4560	57%
					RESULT	

- 1. * Means subject (s) appeared in the supplementary examination.
- 2. * And an asterisk (*) - Fail
- 3. A - Absent
- 4. W - Result withheld
- 5. C - Subject Cancelled
- 6. OL - Open Learning
- 7. CP - Copy mark

CHECKED BY _____
SANOTHIM, BHAKTAPUR, NEPAL
DATE OF ISSUE 19-1-2017
CONTROLLER

Page 40 of 40

Issue No. 07-022244

NEB Registration No. 154001094

GOVERNMENT OF NEPAL
NATIONAL EXAMINATIONS BOARD

Academic Transcript

A 0203258

Name of the Student: ANITA KUMARI CHAUDHARY

Date of Birth: 2054/11/28

School: TRIBHUVAN SECONDARY SCHOOL, BELTARI, NAWALPARASI

Subjects	Full Marks	Pass Marks	Marks Secured	Remarks
Grade XI				
C O R A E L E C T I V E S				
COMPULSORY ENGLISH	100	35	57	
COMPULSORY NEPALI	100	35	65	
ACCOUNTANCY	100	35	42	
ECONOMICS	100	35	34	
COMPUTER SCIENCE (TH)	075	27	40	
COMPUTER SCIENCE (PR)	025	10	23	
Total	500		269	
Grade XII				
C O R A E L E C T I V E S				
COMPULSORY ENGLISH	100	35	30	
ACCOUNTANCY	100	35	40	
ECONOMICS	100	35	37	
COMPUTER SCIENCE (TH)	075	27	27	
COMPUTER SCIENCE (PR)	025	10	24	
BUSINESS MATHEMATICS	100	35	62	*
Total	500		242	
Grand Total	1000		511	

Grade XI	
Year	Symbol Number
2073	14000273

Grade XII	
Year	Symbol Number
2074	14000274

Percentage of aggregate marks set Grade XI and XII: 51.10

Second

Division

Prepared by: 07-001

Year of Completion: 2074 (2017)

Checked by

Verified by
(Deputy Controller)

Date of Issue: 2074/08/03

Controller of Examination

Grading System:

75% and above - Distinction

60% and above - First Division

45% and above - Second Division

35% and above - Pass Division

To pass the examination candidates must secure 35% marks in theory and 40% marks in practical papers, separately.

Note: * means a student has passed in the second

** means a student has passed in more than 1



Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

0024764



Academic Transcript

Student's Name: ANJANA KOHAR
Campus: Tribhuvan Campus, Belatari, Nawalparasi
Level: Bachelor
Program: Bachelor of Education(B.Ed.)

Registration No.: 9-2-498-8-2015
Faculty: Education
Course Duration: 4 Years
Enrollment Year: 2015 Completion Year: 2019

First Year Regular Roll No.: 4980004 Year: 2016

Second Year Regular Roll No.: 4980041 Year: 2017

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	35	2021
Ed 411: General English	100	35	36	2021
Ed 401: Compulsory Nepali	100	35	40	
Ed 416: Nepali Katha Ra Upanyas	100	35	59	
Ed 417: Nepali Natak Ekanki Ra Niban	100	35	45	
Ed 418: Foundation of Population Education	100	35	35	2018
Total	600		250	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	37	2019
NEP 422: Bhasa Bigyan Ra Nepali Bhasa	100	35	40	2019
Nep 423: Nepali Kabita Kabya	100	35	36	2018
Nep 424: Nepali. Bhasa Pathyakram, Pathyapustak Sikshan Pad.	100	35	35	
Pop 428: Population Situation of Nepal	100	35	45	
Pop 429: Population Dynamics	100	35	35	2023
Total	600		228	

Third Year Regular Roll No.: 4980005 Year: 2018

Fourth Year Regular Roll No.: 4980012 Year: 2019

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculam and Evaluation	100	35	35	2024
Ed 432: Nepali Bhasa Sikshan	100	35	35	2019
Ed 433: Prayogic Bhasa Bigyan	100	35	35	2020
Ed 434: Sahityashastra Ra Nepali Maichana	100	35	40	2020
Ed 439P: Meth. of Teaching Population Pr	20	8	12	
Ed 439T: Meth. of Teaching Population Th	80	28	28	2019
Total	500		185	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	75	
Ed 442: Classroom Instruction	100	35	36	2023
NEP 445: Anushandhan Bidhi Pr	20	8	13	
NEP 445: Anushandhan Bidhi Th	80	28	29	
Nep 446: Bayabharik Lekhan Ra Sampadan Pr	20	8	17	
Nep 446: Bayabharik Lekhan Ra Sampadan Th	80	28	47	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	34	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	17.5	19	
Total	500		270	

Total Full Marks: 2200 Total Obtained Marks: 933 Percentage: 42.41 Division: Pass Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
4980067(2018)	4980076(2018)	4980053(2019)	904980064(2023)
1904980061(2021)	4980064(2019)	4980056(2020)	
	904980011(2023)	904980174(2024)	

Date of Issue: 2025-11-20

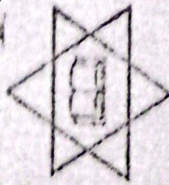
Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Serial No. 239



RAMGRAM SCHOOL

Ramgram Municipality, Parasi, Nawalparasi

Estd: 2061



TRANSFER & CHARACTER CERTIFICATE

This is to Certify that Mr./Miss. Anjana. Koirala. son/daughter of Mr./M/s. Kamkaiya. Isahar. inhabitant of Ramgram Municipality/VDC, ward No. 23. was/has been the student of class. 10. and passed/failed. S.L.C. examination of class. 10. held in the year. 2069. in. Second. division. His/her date of birth according to the school register is. 2052/03/02. B.S. (18. Jan. 1995 A.D.)

At and during his/her stay here, he/she was found. Honest. with his/her moral character.

I wish his/her every success.

Date of Issue: 2070/03/24

Chief Assistant

Principal

HIGHER SECONDARY EDUCATION BOARD
Nawalparasi

HSEB Registration No. 1149999999

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

or Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or other activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
ANJANA - ROHAR

Present Address: Pratappur - 3 Gidaha

Permanent Address:

Gender: ☐ Male ☒ Female Date of Birth: 02 / 03 / 2052 (Date Format: DD/Month/Year)

Program Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other: ☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 AD (as per transcript's Passed Year)

Contact No: (Mobile / Residence / Office) 9867022713 /

ID: Anjana@1934 /

Electronic Social Network ID:

Facebook: Twitter:

Any other, please specify: ID:

EMPLOYMENT INFORMATION:**Current Employment Status:**

☐ Service in an organization ☐ Self Employed ☒ Unemployed

In the case of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization:

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address:

Phone Number: 9867092713 Email: Anjana @ 1234

Employment Type: ☐ Full time ☐ Part time

Designation:

In the case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

Particulars	Please tick under the number which best suits your answer					
	0	1	2	3	4	5
Relevance of the program to your professional (job) requirements					✓	
Extracurricular activities				✓		
Problem solving ability					✓	
Work placement / attachment / internship				✓		
Teaching / Learning environment					✓	
Quality of education delivered					✓	
Teacher Student relationship					✓	
Library facility					✓	
Lab facility					✓	
Sports facility			✓			
Canteen / Urinals etc		✓				
Other strengths / weaknesses (please specify)						

PURSUING FURTHER STUDY:

Starting Year: (Year/Month)

Program: Level:

Institution/University:

Institution/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

What contribution/s you can provide to the institution for its betterment?

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.

Name: Sunita Koiri Contact No / Email ID / SNID: 9804444935

Name: Najma Khatun Contact No / Email ID / SNID: 9762823749

Name: Angima Chauhan Contact No / Email ID / SNID: 9766257769

WID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.]

Anjana
nature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: B.ed Level: Bachelor

Registration Number: 9-2-498-8-2015 Campus Roll No: 26

Graduation Year: 2024 (Passed year in transcript)

Witnessed by:

Designation:

Task Team Leader:

Name: Surya Bhan Koiri Mobile No. 9845177594

Signature: [Signature]

Official Stamp:



Tribhuvan University

0015486

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Name: ARJUN DEVKOTA

Tribhuvan Campus, Belatari, Nawalparasi

Registration No.: 9-2-498-96-2020

Faculty: Education

Course Duration: 4 Years

Degree:

Bachelor of Education (B Ed)

Enrollment Year: 2020

Completion Year: 2024

First Year Regular Roll No.: 904980035 Year: 2021

Second Year Regular Roll No.: 904980016 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
History & Socio. Foundations of Edu.	100	35	57	2022
General English	100	35	66	
Foundation of Mathematics	100	35	50	
Calculus - I	100	35	35	
Compulsory Nepali	100	35	71	
Foundation of Population Education	100	35	76	
Total	600		355	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	35	
Math 422: Geometry	100	35	65	
Math 423: Real Analysis	100	35	35	
Math 424: The Historical Dev. of Mathematics	100	35	35	
Pop 428: Population Situation of Nepal	100	35	55	
Pop 429: Population Dynamics	100	35	66	
Total	600		291	

Third Year Regular Roll No.: 904980078 Year: 2023

Fourth Year Regular Roll No.: 904980014 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Curriculum and Evaluation	100	35	35	
Teaching Math. at Secondary Level	20	8	18	
Teaching Math. at Secondary Level	80	28	28	
Modern Algebra	100	35	53	
Analytical Geometry	100	35	43	
Math. of Teaching Population	20	8	17	
Math. of Teaching Population	80	28	48	
Total	500		242	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	78	
Ed 442: Classroom Instruction	100	35	51	
Math 445: Linear Algebra & Vector Analysis	100	35	52	
Math 446: Advanced Calculus	100	35	35	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	38	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	18	23	
Total	500		277	

Marks: 2200

Total Obtained Marks: 1165

Percentage: 52.95

Division: Second

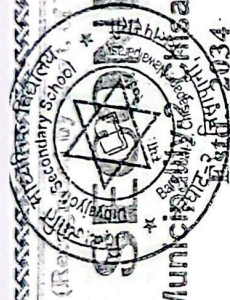
Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
904980019(2022)			



DIBYAJYOTI SECONDARY SCHOOL



Bardaghat Municipality, Nawalparasi

105

T.C.N.



Principal

This is to certify that Mr./Miss/Mrs. **ARJUN DEVKOTA** son/daughter
of Mr. **KESHAB RAJ DEVKOTA** and Mrs. **BHUMI KALA DEVKOTA** an inhabitant of
BINAYAKRIVEN Rural Municipality/Municipality, Ward No. **0.6** District **Nawalparasi** was a regular
student of this institute from **2072** B.S. to **2074** B.S. He/She was a student of class **---**

He/She is reading in class **---** now. He/She completed the annual examination of class **---**
SEE / SEE / SEE / Regular / Exempted / Supplementary / 11 / 12 securing with Grade Point Average **---**
3.30 / Division.

Nothing against his/her moral character was noticed while he/she was in this school. His/Her behaviour was satisfactory.
I wish him/her success in future career. His/Her biodata are as follows.

Registration No. : **7444029010**

Roll/Symbol No. : **0442447 E**

Date of birth : **2058-11-03**

Faculty : **---**

RANJANA
Written by

Checked by

2075105131
Date of Issue

Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Graduate,

The institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the tracing questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

(Given Name) (Middle Name) (Surname/Family Name)
ARJUN DEVKOTA

Present Address: Binayji Triveni- 6, Nawalparasi

Permanent Address: Binayji Triveni- 6, Nawalparasi

Gender: ☒ Male ☐ Female Date of Birth: 03/11/2058 (Date Format: DD/Month/Year)

Education Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other: ☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Year: 2024 (as per transcript's Passed Year)

No: (Mobile / Residence / Office) 9844714838 /

Email: arjundeukota001@gmail.com /

Electronic Social Network ID:

Facebook: Arjun Devkota Twitter:

Other, please specify: ID:

EMPLOYMENT INFORMATION:

Current Employment Status:

Service in an organization ☐ Self Employed ☒ Unemployed

Details of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization:

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address:

Phone Number: Email:

Employment Type: ☐ Full time ☐ Part time

Designation:

Details of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

Particulars	Please tick under the number which best suits your answer					
	0	1	2	3	4	5
Relevance of the program to your professional requirements				✓		
Extracurricular activities					✓	
Problem solving ability					✓	
Work placement / attachment / internship					✓	
Teaching / Learning environment						✓
Quality of education delivered						✓
Teacher Student relationship						✓
Library facility					✓	
Lab facility					✓	
Sports facility					✓	
Water / Urinals etc					✓	
Other strengths / weaknesses (please specify)						

Pursuing Further Study:

Starting Year: (Year/Month)

Level:

University:

University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

The Tribhuvan Campus is the most popular education center of our area and I think it is doing well and think that it should increase its students by pursuing them.

contribution/s you can provide to the institution for its betterment?

Address/s of your friend/s, who had graduated in the same year you had graduated:

Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively conduct this tracer study.]

Sandip Chhetri Contact No / Email ID / SNID: 9867914125
Ugrasen Singh Contact No / Email ID / SNID: 9866437089
Rameshwar Singh Contact No / Email ID / SNID: 9745928314

Social Network ID / You can use additional sheet if you have information of more of your friends of your batch.]

Signature of the graduate

FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Completed: B. Ed Level: Bachelor

Registration Number: 9-2-498-96-2020 Campus Roll No: 07

Year: 2024 (Passed year in transcript)

by:

Designation:

Team Leader:

Sunya Bhan Koin Mobile No. 9845177594

Signature: [Signature]

Stamp:





Tribhuvan University

0047828

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name: IJRAYAL ANSARI

Campus: Tribhuvan Campus, Belatari, Nawalparasi

Level: Bachelor

Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-15-241-2019

Faculty: Management

Course Duration: 4 Years

Enrollment Year: 2020

Completion Year: 2024

First Year Regular Roll No.: 704980019 Year: 2021

Second Year Regular Roll No.: 704980012 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
4NBECO: Microeconomic for Business	100	35	40		MGT.205: Business Communication	100	35	40	
MGT.201: Business English	100	35	37		MGT.209: Macroeconomics for Business	100	35	54	
MGT.202: Business Statistics	100	35	56		MGT.212: Cost & Mgmt. Accounting	100	35	49	
MGT.211: Financial Accounting & Analysis	100	35	52		MGT.215: Fundamentals of Financial Mgmt.	100	35	47	
MGT.213: Principles of Management	100	35	51		MGT.223: Organizational Behavior & HRM.	100	35	48	
Total	500		236		Total	500		238	

Third Year Regular Roll No.: 704980033 Year: 2023

Fourth Year Regular Roll No.: 704980007 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.204: Business Law	100	35	46		FIN.250: Fundamentals of Corporate Finance	100	35	44	
MGT.214: Fund. of Marketing	100	35	37		FIN.253: Fundamentals of Investment	100	35	60	
MGT.217: Business Envi. & Strategic	100	35	47		FIN.255: Management of Financial Institutions	100	35	54	
MGT.224: Taxation in Nepal	100	35	53		MGT.221: Business Research Methods	50	18	28	
MGT.226: Fund. of Financial System	100	35	64		MGT.225: Entrepreneurship	100	35	36	
Total	500		247		MGT.401: Final Project	50	20	39	
					Total	500		261	

Total Full Marks: 2000

Total Obtained Marks: 982

Percentage: 49.10

Division: Second

Passed Year: 2024

Date of Issue: 2026-01-07

Prepared by

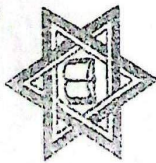
Checked by

Chief of Record Division

Controller of Examinations

S.No.....232

Record No: 78/26



GANDAKI EDUCATION SOCIETY
HIGHER SECONDARY SCHOOL
Triveni Dham, Nawalparasi (Nepal)
ESTD.-2022 B.S.



Transfer/Character Certificate

This is to certify that Mr./M^{rs}. JIRAYAL ANSARI.....son/daughter
of Mr. YUNUS ANSARI.....Mrs. TAHARUN NESA..... an
inhabitant of BINAYI TRIVENI..... was/is a bonafide student of this institute
from 2072..... to 2073..... B.S. (..... 2016..... to 2017..... A.D.)
He/She passed/failed..... S.E.E..... examination of class 10th.....
conducted by school/district/S.E.E. board examination, Government of Nepal in GPA-3.65
division: held in 2073..... B.S. 2017..... A.D.

While at this institution his/her character was GOOD.....

I WISH THE EXCELLENT IN EVERY PEACE OF HIS/HER LIFE.

- ☐ a] Unavoidable change of residence
☐ b] Completion of the school course
☐ c] Option of guardian ☒ d] Other

Date of birth 2056-08-19 (B.S.)..... (A.D.)
Regd No..... 7344020026
S.L.C. Symbol No. 0444616'F'

Prepared by
[Signature]

Date of Issue: 2074-04-24

[Signature]
Headmaster

विश्व काली चण्डेश्वरी



SCHOLARS HOME BOARDING SECONDARY SCHOOL

Butwal-9, Rupandehi

ESTD 2048

TC NO. 212

Transfer/Character Certificate

This is to certify that Mr./Ms. **YUNUS ANSARI**

son/ daughter of Mr. **YUNUS ANSARI** an inhabitant of **MINA TRIWENI-7, NAWALPARASI** a bonafide student of this institution

from **2074** to **2076** and he/she **MASS PASSED SLC (Grade XI and XII)** securing **GPA 3.36** in the examination held in **2076**

.....

2056-08-19

1999-12-05

According to the school record his/her date of birth is **GOOD** (B.S.).....(A.D.)

He/she bears a **GOOD** moral character.

May/he/she successful in his/her future endeavours.

24913005

754996019

SEE/NEB Symbol No. : Regd. No.:.....

Date : 2019-09-15

PRINCIPAL

EMPLOYMENT INFORMATION:

Current Employment Status:

☒ Service in an organization ☐ Self Employed ☐ Unemployed

In case of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization: Area Administration office, semari, N.P. WCD

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☒ Government ☐ Other:

Address: Pratappur - 2, semari, Nawalparadi

Phone Number: 9857081123 Email: ilal@semari 2073@gmail.com

Employment Type: ☒ Full time ☐ Part time

Designation: Nayab Subba

In the case of Self Employment:

i. Starting Year: ii. Type of work / profession:

g. Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

SN	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Relevance of the program to your professional (job) requirements					✓	
2	Extracurricular activities					✓	
3	Problem solving ability						✓
4	Work placement / attachment / internship		✓				
5	Teaching / Learning environment					✓	
6	Quality of education delivered						✓
7	Teacher Student relationship						✓
8	Library facility					✓	
9	Lab facility				✓		
10	Sports facility					✓	
11	Canteen / Urinals etc	✓					
12	Other strengths / weaknesses (please specify)						

C. IF PURSUING FURTHER STUDY:

Enrolment Year: (Year/Month)

Program: Level:

Campus/University:

Campus/University Address:

D. Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Sir/Madam,

Our institution is establishing a system of tracing its graduates and getting feedback regarding the type of work that is available to you after you are/were involved in it after you completed your study from the institution. The information provided by you is very important in planning future educational needs. Results of this tracer study will only be presented in summary form. Your responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could fill up this questionnaire and return it to us at your earliest convenience.

Thank you for your kind cooperation and support.

PERSONAL INFORMATION:

Name: (Given Name) ISRAYAL (Middle Name) (Surname/Family Name) ANSARI

Present Address: Binayi toiveni rural municipality - 7, Nawalparasi (east)

Permanent Address: Binayi toiveni rural municipality - 7, Nawalparasi (east)

Gender: ☒ Male ☐ Female

Date of Birth: 19 / 08 / 2056 (Date Format: DD/MM/YYYY)

Program Completed: ☐ B.Ed. ☐ BA ☒ BBS ☐ B.Sc. ☐ Other:
☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 (as per transcript's Passed Year)

Phone No. (Mobile / Residence / Office): 9819254379

Email ID: israyalansariabc@gmail.com

Facebook Social Network ID:

Facebook: MD. Israyal Ansari Twitter:

Any other, please specify: ID:

What contribution/s you can provide to the institution for its betterment?

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

Please provide contact address of your colleagues whom you know from your batch. This will help us to eff-

Name: pawan Kumar Chamar Contact No / Email ID / SNID: 9825490854

Name: Satya Rewat Contact No / Email ID / SNID: 9890786187

Name: Pranod Koiri Contact No / Email ID / SNID: 9867487015

SNID - Social Network ID / You can use additional sheet if you have information of more of your friends of your batch.

[Signature]
Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: Management Level: Bachelor

Graduation Number: 7-2-15-2411-2019 Campus Roll No:

Passed Year: 2024 [Passed year in transcript]

Verified By:

Designation:

Task Team Leader:

Name: Surya Bhan Koiri Mobile No. 9845177594

Signature: [Signature]





Tribhuvan University

0022844

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name: JITENDRA SINGH
Campus: Tribhuvan Campus, Belatari, Nawalparasi
Level: Bachelor
Program: Bachelor of Education(B.Ed.)

Registration No.: 9-2-498-130-2020
Faculty: Education
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 904980055 Year: 2021

Second Year Regular Roll No.: 904980036 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	43	2022
Ed 411: General English	100	35	35	
Ed 416: Foundation of Health Edu.	100	35	35	
Ed 417: Foundation of Physical Education Pr	50	20	33	
Ed 417: Foundation of Physical Education Th	50	17.5	21	
Ed 401: Compulsory Nepali	100	35	48	
Ed 418: Foundation of Population Education	100	35	48	
Total	600		263	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	35	2023
Hp 422: Fundamentals of Public Health	100	35	42	
Hp 423: Mgmt & Supervision of Health & Physi. Edu.	100	35	43	
Hp 424: Sports Science & Games Pr.	50	20	39	
Hp 424: Sports Science & Games Th.	50	18	28	
Pop 428: Population Situation of Nepal	100	35	45	
Pop 429: Population Dynamics	100	35	46	
Total	600		278	

Third Year Regular Roll No.: 904980095 Year: 2023

Fourth Year Regular Roll No.: 904980029 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculum and Evaluation	100	35	41	
Ed 432: Teaching Health and Physical Education	100	35	40	
Ed 433: Enviro. Health & Health Promotion	100	35	35	
Ed 434: Basic Resea. & Proj. Meet in Health & Edu Pr.	50	20	37	
Ed 434: Basic Resea. & Proj. Meet in Health & Edu Th.	50	18	19	
Ed 439: Meth. of Teaching Population Pr.	20	8	14	
Ed 439: Meth. of Teaching Population Th.	80	28	36	
Total	500		222	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	72	
Ed 442: Classroom Instruction	100	35	45	
Hp 446: Sports Training in Physical Education	100	35	52	
Hp 445: School Health Prg. & Comm. Health Sur. Pr	50	20	30	
Hp 445: School Health Prg & Comm. Health Sur. Th	50	17.5	21	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	38	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	17.5	24	
Total	500		282	

Full Marks: 2200 Total Obtained Marks: 1045 Percentage: 47.50 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
904980047(2022)	904980038(2023)		



SHREE JAN JAGRITI HIGHER SECONDARY SCHOOL

Guthree, Parsaunee-4, Nawalparasi
Lumbini Zone, Nepal
ESTD-2017 (B.S.)



276

Transfer/Character Certificate

Serial No.:

This is to certify that Mr. MISS JITTENDRA SINGH son/daughter of
MR. NARWDESHWAR SINGH and Mrs. DHURPATI DEVI SINGH an inhabitant of
BAIDAMALI municipality/V.D.C. Ward no. 8 District Nawalparasi is/was a
bonafide student of this school from the academic session 2070 B.S. to 2072 B.S. He/She
is/was studying in class EDUCATION and passed the Annual/ District Level/ S.K.C./ Set-up Examination
of class 10+2 held in 2072 and was placed in SECOND Division.

His/her conduct was quite satisfactory and I know nothing against his/her character while at this school.

I wish him/her success in future career, His/Her biographies are as follows.

Date of Birth : 2052-09-25 B.S. 9 JAN. 1996 A.D.

Registration No. : 7148870115

Roll/Symbol No. : 90701930

Prepared By


Date of Issue: 2072-11-19 Checked By

Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work and other activity you are/were involved in since you completed your study from the institution. The information provided by you will be used by the institution in planning future educational needs. Results of this tracer study will only be presented in aggregate form. Individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could fill the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

A. PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
 J I T E N D R A S I N G H

Present Address: Pratapnagar - 05, Basahiya

Permanent Address: Pratapnagar - 05, Basahiya

Gender: ☒ Male ☐ Female

Date of Birth: 25/09/2002 (Date Format: DD/MM/YYYY)

Program Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other:
☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 A.D. (as per transcript's Passed Year)

Phone No: (Mobile / Residence / Office) 9869033166

Email ID: jsy890170@gmail.com

Electronic Social Network ID:

Facebook: Twitter:

Any other, please specify: ID:

P. EMPLOYMENT INFORMATION:

1 Current Employment Status:

☐ Service in an organization ☐ Self Employed ☒ Unemployed

In case of Service in an organization: Employer's Details (of the organization you are currently working for)

- i. Name of the Organization:
- ii. Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:
- iii. Address:
- iv. Phone Number: 9869933166 Email: JS4230170@gmail.com
- v. Employment Type: ☐ Full time ☐ Part time
- vi. Designation:

In the case of Self Employment:

- i. Starting Year: ii. Type of work / profession:

2 Which of the following best represent major strengths and weaknesses of the institutional program you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

SN	Particulars	Please tick under the number which best suits your response				
		0	1	2	3	4
1	Relevance of the program to your professional (job) requirements					✓
2	Extracurricular activities				✓	
3	Problem solving ability					✓
4	Work placement / attachment / internship				✓	
5	Teaching / Learning environment					✓
6	Quality of education delivered					✓
7	Teacher Student relationship					✓
8	Library facility					✓
9	Lab facility					✓
10	Sports facility				✓	
11	Canteen / Urinals etc			✓		
12	Other strengths / weaknesses (please specify)					

IF PURSUING FURTHER STUDY:

Enrollment Year: (Year/Month)

Program: Level:

College/University:

College/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

1. What contribution/s you can provide to the Institution for its betterment?

2. Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

[Note: Please provide contact address of your colleagues whom you know from your batch. This will help you complete this tracer study.]

1 Name: Ujjasen Singh Contact No / Email ID / SNID: 9766636558

2 Name: Dilip Koiri Contact No / Email ID / SNID: 9745919529

3 Name: Kailash Koiri Contact No / Email ID / SNID: 9762737060

[SNID - Social Network ID / You can use additional sheet if you have information of more of your friends of your batch]

गिरिज

Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic information of Graduate:

Program Completed: B.Ed Level: Bachelor

Registration Number: 9-2-498-13A-2020 Campus Roll No:

Passed Year: 2024 (Passed year in transcript)

Verified by:

Name: Designation:

Task Team Leader:

Name: Sunya Bhan Koiri Mobile No: 9845177594

Signature: [Signature]

Stamp:



Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

0022405



Name: KHUSHBU YADAV
Tribhuvan Campus, Belaitan, Nawalparasi

Registration No.: 9-2-408-139-2020

Faculty: Education

Course Duration: 4 Years

Enrollment Year: 2020

Completion Year: 2024

Bachelor of Education (B.Ed.)

First Year Regular Roll No.: 904980095 Year: 2021

Second Year Regular Roll No.: 904980044 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Foundations of Edu.	100	35	38	2023
General English	100	35	35	2022
Foundation of Health Edu.	100	35	39	
Foundation of Physical Education Pr.	50	20	41	
Foundation of Physical Education Th.	50	18	18	
Compulsory Nepali	100	35	56	
Foundation of Population Education	100	35	35	
Total	600		262	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421 Educational Psychology	100	35	42	2023
Hp 422 Fundamentals of Public Health	100	35	41	
Hp 423 Mgmt & Supervision of Health & Phys. Edu.	100	35	38	
Hp 424 Sports Science & Games Pr.	50	20	38	
Hp 424 Sports Science & Games Th.	50	18	25	
Pop 428: Population Situation of Nepal	100	35	49	2023
Pop 429: Population Dynamics	100	35	39	
Total	600		272	

Third Year Regular Roll No.: 904980103 Year: 2023

Fourth Year Regular Roll No.: 904980037 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Curriculum and Evaluation	100	35	36	
Teaching Health and Physical	100	35	42	
Intro Health & Health Promotion	100	35	70	
Basic Resea. & Proj. Meet in Health & Health	50	20	39	
Basic Resea. & Proj. Meet in Health & Health	50	18	21	
Meth. of Teaching Population.	20	5	17	
Meth. of Teaching Population	80	28	46	
Total	500		271	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440 Teaching Practice	100	40	80	
Ed 442 Classroom Instruction	100	35	52	
Hp 446 Sports Training in Physical Education	100	35	49	
Hp 445 School Health Prg. & Comm. Health Sur Pr.	50	20	38	
Hp 445 School Health Prg. & Comm. Health Sur Th	50	18	30	
Pop 449 Project Work & Seminar on Pop. Edu. Pr.	50	20	40	
Pop 449 Project Work & Seminar on Pop. Edu. Th	50	18	23	
Total	500		312	

Marks: 2200	Total Obtained Marks: 1117	Percentage: 50.77	Division: Second	Passed Year: 2024
-------------	----------------------------	-------------------	------------------	-------------------

Partial Roll Number Year

i	ii	iii	iv
904980057(2022)	904980046(2023)		
904980058(2023)			

Issue: 2025-10-15

Prepared by

Checked by

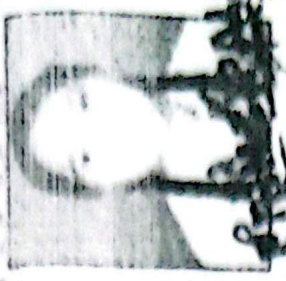
Chief of Record Division

Controller of Examinations

ADARSH ENGLISH BOARDING HIGH SCHOOL

Pratappur-2, Sertoli, Nawalparasi, Nepal

Estab. 1977 (B.S.)



Transfer/Character Certificate

S.No 20

This is to certify that Mr/Miss. KHUSHBU YADAV

Mr./Mifs. Om Prakash Yadav

son/daughter of
an inhabitant of

Pratappur-2, Rural Municipality/Municipality Ward No. 09 District Nawalparasi

is/was a bonafide student of this institution from 2063 B.S. to 2074 B.S. ~~He~~ She has duly completed the Secondary Education Examination Grade-10 held in 2074 B.S. with Grade Point

Average (GPA) 2.50

~~He~~/She bears moral character while at school. I wish ~~him~~/her every success in the future

Particulars related to ~~him~~/her according to the school register are as below.

Date of birth : 2053-03-29 (B.S.)

: 2000-07-13 (A.D.)

Registration No. : 7444114033

Roll/Symbol No. : 0447227 'A'

Sasaguth

Prepared By

2075-06-22

Date of Issue

K.P. Acharya
Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Note,

which is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or activity you are/were involved in since you completed your study from the institution. The information provided will assist in planning future educational needs. Results of this tracer study will only be presented in summary form and responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

(Given Name)

(Middle Name)

(Surname/Family Name)

K H U S H B U Y A D A L

Address: Pratappur 9

Permanent Address: Pratappur 9

☐

Male

☒

Female

Date of Birth: 29 / 03 / 2057
13 Jul 2000 (Date Format: DD/Month/Year)

Completed:

☒

B.Ed.

☐

BA

☐

BBS

☐

B.Sc.

☐

Other:

☐

M.Ed.

☐

MA

☐

MBS

☐

M.Sc.

☐

Other:

Year: 2024 (as per transcript's Passed Year)

No: (Mobile / Residence / Office) 9745859067 /

E-mail: yadavkhushb4617@gmail.com /

Facebook Social Network ID:

Facebook: Twitter:

Any other, please specify: ID:

EMPLOYMENT INFORMATION:

Employment Status:

Service in an organization ☐ Self Employed ☒ Unemployed

Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization:

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☒ Other:

Address: Pratapnagar

Phone Number: 9745859067 Email:

Employment Type: ☐ Full time ☐ Part time

Information:

Case of Self Employment:

Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you are in? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

Particulars	Please tick under the number which best suits your answer					
	0	1	2	3	4	5
Relevance of the program to your professional requirements						✓
Extracurricular activities					✓	✓
Problem solving ability					✓	
Work placement / attachment / internship				✓		
Teaching / Learning environment					✓	
Quality of education delivered						✓
Teacher Student relationship						✓
Library facility					✓	
Lab facility			✓			
Sports facility				✓		
Water / Urinals etc						✓
Other strengths / weaknesses (please specify)						✓

PURSuing FURTHER STUDY:

Intend Year: (Year/Month)

Level:

University:

University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

Contribution/s you can provide to the institution for its betterment?

Address/s of your friend/s, who had graduated in the same year you had graduated:

Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively conduct this tracer study.]

Simple Nigam Contact No / Email ID / SNID: 9817487347

Riya Yadav Contact No / Email ID / SNID: 9816490049

Mamta Hanjan Contact No / Email ID / SNID: 9817490832

Social Network ID / You can use additional sheet if you have information of more of your friends of your batch.]


Signature of the graduate

FILLED BY THE CAMPUS (Please fill all the given information):

Information of Graduate:

Completed: BEd Level: Bachelor

Registration Number: 9-2-498-139-2020 Campus Roll No: 101

Year: 2024 AD (Passed year in transcript)

by:

..... Designation:

Team Leader:

Sunya Bhan Koiri Mobile No. 9845177594

..... Signature: 

Stamp:





Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

0025791

Academic Transcript



Student's Name: MANOJ KUMAR YADAV
Campus: Tribhuvan Campus, Belatari, Nawalparasi
Level: Bachelor
Program: Bachelor of Education (B.Ed.)

Registration No.: 6-2-52-175-2007
Faculty: Education
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 904980126 Year: 2021

Second Year Regular Roll No.: 904980059 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	35	2022
Eng 422: Expanding Horizons In English	100	35	46	
Eng 423: English for Communication Pr	20	8	17	
Eng 423: English for Communication Th	80	28	36	2023
Eng 424: Basic of Academic Writing	100	35	54	
Pop 428: Population Situation of Nepal	100	35	57	
Pop 429: Population Dynamics	100	35	51	
Total	600		296	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	35	41	2023
Ed 442: Classroom Instruction	100	35	37	
Eng 445: Research Methodology in Eng. Edu Pr	20	8	18	
Eng 445: Research Methodology in Eng. Edu Th	80	28	32	
Eng 446: Literature for Language Development	100	35	35	
Pop 449: Project Work & Seminar on Pop. Edu Pr	100	35	48	2023
Pop 449: Project Work & Seminar on Pop. Edu Th	100	35	40	
Total	600		251	

Third Year Regular Roll No.: 904980159 Year: 2023

Fourth Year Regular Roll No.: 904980049 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	35	39	
Ed 442: Classroom Instruction	100	35	50	2024
Eng 445: Research Methodology in Eng. Edu Pr	100	35	50	
Eng 445: Research Methodology in Eng. Edu Th	20	8	18	
Eng 446: Literature for Language Development	80	28	30	
Pop 449: Project Work & Seminar on Pop. Edu Pr	20	8	15	
Pop 449: Project Work & Seminar on Pop. Edu Th	80	28	39	
Total	500		241	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	77	
Ed 442: Classroom Instruction	100	35	53	
Eng 445: Research Methodology in Eng. Edu Pr	50	20	44	
Eng 445: Research Methodology in Eng. Edu Th	50	17.5	23	
Eng 446: Literature for Language Development	100	35	41	
Pop 449: Project Work & Seminar on Pop. Edu Pr	50	20	38	
Pop 449: Project Work & Seminar on Pop. Edu Th	50	17.5	23	
Total	500		299	

Total Full Marks: 2200 Total Obtained Marks: 1087 Percentage: 49.41 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
904980074(2022)	904980056(2023)	904980121(2024)	
904980078(2023)			

Date of Issue: 2025-12-03

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

School Reg. 192

Serial No

1373

Tel: 071-42659

TILOTTAMA HIGHER SECONDARY SCHOOL



Jogikuli, Butwal
Dist. Rupandehi, Zone Lumbini (Nepal)

TRANSFER / CHARACTER CERTIFICATE

This is to certify that Mr. Miss. Maya J. Kuriya Yadav daughter of Mr. Matika Prasad Yadav an inhabitant of Pathari - 6, Rajgadhra was a regular student of this institute from 2062 to 2064. She was a student of class 12 and passed the final examination of class 12 held in 2064 in 2nd division. According to the record of this institution his/her date of birth is 2055-5-5. She bears a good moral character.

I wish every success in his/her future life.

Y.P.
Office Assistant

Date: 2064-05-12 Seal

[Signature]
Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further studies, and other activity you are/were involved in since you completed your study from the institution. The information provided will be used by the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
MANOJ KUMAR YADAV

Present Address: OMSATIYA-5, RUPANDEHI

Permanent Address: OMSATIYA-5, RUPANDEHI

Gender: ☒ Male ☐ Female Date of Birth: 05 / 05 / 2025 (Date Format: DD / Month / Year)

Program Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other:
☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 (as per transcript's Passed Year)

Phone No: (Mobile / Residence / Office) 9817524288 /

Email ID: yurikyadav2067@gmail.com /

Electronic Social Network ID:

Facebook: Manoj Kumar Yadav Twitter:

Any other, please specify: ID:

B. EMPLOYMENT INFORMATION:

1 Current Employment Status:

☐ Service in an organization ☒ Self Employed ☐ Unemployed

In case of Service in an organization: Employer's Details (of the organization you are currently working for):

i. Name of the Organization: Unique Homes English Boarding High School

ii. Type of Organization: ☒ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

iii. Address: Dhakdhai-3 (Rohidi-3)

iv. Phone Number: 9817524288 Email:

v. Employment Type: ☒ Full time ☐ Part time

vi. Designation:

In the case of Self Employment:

i. Starting Year: ii. Type of work / profession:

2 Which of the following best represent major strengths and weaknesses of the institutional program attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

SN	Particulars	Please tick under the number which best suits your answer				
		0	1	2	3	4
1	Relevance of the program to your professional (job) requirements					✓
2	Extracurricular activities					✓
3	Problem solving ability					✓
4	Work placement / attachment / internship					✓
5	Teaching / Learning environment					✓
6	Quality of education delivered					✓
7	Teacher Student relationship					✓
8	Library facility					✓
9	Lab facility					✓
10	Sports facility					✓
11	Canteen / Urinals etc					✓
12	Other strengths / weaknesses (please specify)					

IF PURSUING FURTHER STUDY:

Enrolment Year: (Year/Month)

Program: Level:

Campus/University:

Campus/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

What contribution/s you can provide to the institution for its betterment?

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to complete this tracer study.]

Name: Contact No / Email ID / SNID:

Name: Contact No / Email ID / SNID:

Name: Contact No / Email ID / SNID:

ID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.

Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: B. Ed Level: Bachelor

Registration Number: 6-2-52-175-2007 Campus Roll No: 162

Passed Year: 2024 (A.D.) (Passed year in transcript)

Created by:

..... Designation:

Task Team Leader:

Surya Bhan Koiri Mobile No. 9845177594

..... Signature: [Signature]

Stamp:



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

006254



Academic Transcript

Student's Name: PRAMOD TELI
Campus: Tribhuvan Campus, Belaitan, Nawalparasi
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No. 7-2-498-36-2020
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No. 704980022 Year: 2021						Second Year Regular Roll No. 704980024 Year: 2022					
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks		Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	
MGT 201 Business English	100	35	35	2023		MGT 205: Business Communication	100	35	35	2023	
MGT 202 Business Statistics	100	35	57			MGT 209: Macroeconomics for Business	100	35	35	2023	
MGT 207 Microeconomic for Business	100	35	66	2023		MGT 212: Cost & Mgmt. Accounting	100	35	35	2023	
MGT 211 Financial Accounting & Analysis	100	35	60			MGT 215: Fundamentals of Financial Mgmt	100	35	35	2023	
MGT 213 Principles of Management	100	35	36	2022		MGT 223: Organizational Behavior & HRM	100	35	35	2023	
Total	500		254			Total	500		254		
Third Year Regular Roll No. 704980042 Year: 2023						Fourth Year Regular Roll No. 704980016 Year: 2024					
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks		Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	
MGT 204 Business Law	100	35	48			FIN 250 Fundamentals of Corporate Finance	100	35	35	2023	
MGT 214 Fund. of Marketing	100	35	52	2024		FIN 253 Fundamentals of Investment	100	35	35	2023	
MGT 217 Business Envr. & Strategic	100	35	44			FIN 255: Management of Financial Institutions	100	35	35	2023	
MGT 224 Taxation in Nepal	100	35	46			MGT 221: Business Research Methods	50	17	17	2023	
MGT 226 Fund. of Financial System	100	35	58			MGT 225: Entrepreneurship	100	35	35	2023	
Total	500		248			MGT 401: Final Project	50	20	20	2023	
Total	500		248			Total	500		248		

Total Full Marks: 2000 Total Obtained Marks: 944 Percentage: 47.20 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
704980025(2022)	704980022(2023)	704980064(2024)	
704980012(2023)	704980034(2024)		

Prepared by

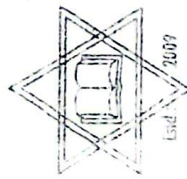
Checked by

Chief of Record Division

Controller of Examinations

Serial No.

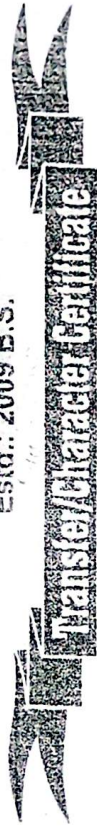
550



TRIBHUVAN SECONDARY SCHOOL

Pratappur-9, Belatari, Nawalparasi
Lumbini Province, Nepal
Estd.: 2009 B.S.

Email: thssbelatari@gmail.com
Tel: 078-419021



This is to Certify that Mr/Miss PRAMOD TELI Son/daughter of
Mr. SHREEKANT TELI and Mrs. SUBHAWATI DEVI TELI an inhabitant
of SUSTA Rural Municipality/Municipality Ward No. 5 District NAWALPARASI is/was a bonafide
student of this school from academic session 2075 B.S. to 2077 B.S. has duly completed / passed NEB
of class 12th held in 2077 B.S. and placed in 2.81 CGPA

While at this institution his character was GOOD we wish his success in life

Date of birth 2058-04-15 B.S. (2001-07-30 A.D.)

Regd no 764803145

Roll/Symbol No. 14800544, 24800490

2077-12-09

Date of Issue

Principal, Belatari

Signature



BALINAGAR, NAVIALPARASI

Estd. 1905 (B.S.)

SCHOOL

SHREEMANT TELI

This is to certify that Mr/Miss PRAMOD TELI son/daughter
 of Mr. SHREEMANT TELI and Mrs. SUBHANATIDENI TELI
 inhabitant of SUSTA Rural Municipality, Ward No. 5, District NAWALPARASI
 is/was a bonafide student of this school from the academic session 2073 B.S. to 2074 B.S.
 He/She has duly completed the School Leaving Certificate / Secondary Education Examination in the
 year 2074 B.S. with Division / Grade Point Average (GPA) 2.85

His/her conduct was quite satisfactory and I know nothing against his/her character while at this school
 with him/her success in future career. According to the record of this school, his/her bio-data are as follows

Date of Birth : 2058-4-15
 S.L.C./S.E.E. Regd. No. : 7949244023
 Symbol No. : 28403-3 A

Written by

Date of Issue : 2075-4-22

Head Teacher

Signature of Head Teacher

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work further studies and other activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form. All individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

A. PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
PRAMOD TELI

Present Address:

Permanent Address:

Gender: ☒ Male ☐ Female Date of Birth: 15/04/2008 (Date Format: DD/Month/Year)

Program Completed: ☐ B.Ed. ☐ BA ☒ BBS ☐ B.Sc. ☐ Other:
☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 (as per transcript's Passed Year)

Phone No: (Mobile / Residence / Office) 9867487015 /

Email ID: pramodsxgupta@gmail.com /

Electronic Social Network ID:

Facebook: Pramod Gupta Twitter:

Any other, please specify: ID:

3. EMPLOYMENT INFORMATION:

1 Current Employment Status:

☐ Service in an organization ☐ Self Employed ☒ Unemployed

In case of Service in an organization: Employer's Details (of the organization you are currently working for)

- i. Name of the Organization:
- ii. Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:
- iii. Address:
- iv. Phone Number: Email:
- v. Employment Type: ☐ Full time ☐ Part time
- vi. Designation:

In the case of Self Employment:

- i. Starting Year: ii. Type of work / profession:

2 Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

SN	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Relevance of the program to your professional (job) requirements					✓	
2	Extracurricular activities						✓
3	Problem solving ability	✓				✓	
4	Work placement / attachment / internship		✓				
5	Teaching / Learning environment						✓
6	Quality of education delivered					✓	
7	Teacher Student relationship						✓
8	Library facility				✓		
9	Lab facility				✓		
10	Sports facility						✓
11	Canteen / Urinals etc			✓			
12	Other strengths / weaknesses (please specify)						

IF PURSUING FURTHER STUDY:

Enrollment Year: 2020 (Year/Month)

Program: Bachelor's Degree in Business Level: Bachelor

Institution/University: Tribhuvan campus

Institution/University Address: Bekhari, Nawalparasi

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

f. What contribution/s you can provide to the institution for its betterment?

f. Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

(Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.)

1 Name: Sadya kumari watsal Contact No / Email ID / SNID: 9707768573

2 Name: Israrul Anwar Contact No / Email ID / SNID: 9819254370

3 Name: Shyoti mahato Contact No / Email ID / SNID: 9825471178

SNID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.

Amal

Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: Bachelor's Degree in Business Studies Level: Bachelor

Registration Number: 7-12-498-36-2020 Campus Roll No: 70UG80016

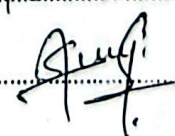
Passed Year: 2024 (Passed year in transcript)

Verified by:

Name: ~~Ramendra Feli~~ Surya Blau Koiri Designation: _____

Task Team Leader:

Name: Surya Blau Koiri Mobile No. 9845177594

Signature: 

Campus Stamp:





Tribhuvan University 0043420

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Name: PRIYANKA KUMARI BARAI
Tribhuvan Campus, Belaitari, Nawalparasi
Bachelor
Bachelor of Education (B.Ed.)

Registration No.: 9-2-198-173-2020
Faculty: Education
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 904980020 Year: 2021

Second Year Regular Roll No.: 904980067 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Phil & Socio. Foundations of Edu.	100	35	50	2022
Gen. English	100	35	35	
Compulsory Nepali	100	35	51	
Nepali Katha Ra Upanyas	100	35	60	
Nepali Natak Ekanki Ra Niban	100	35	58	
Foundation of Population Education	100	35	58	
Total	600		312	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	44	2023
NEP 422: Bhasa Bigyan ra Nepali Bhasa	100	35	55	
Nep 423: Nepali Kabita Kabya	100	35	54	
Nep 424: Nepali Bhasa Pathyakram / Pathyapustak Sikshan Pad.	100	35	51	
Pop 428: Population Situation of Nepal	100	35	48	
Pop 429: Population Dynamics	100	35	39	
Total	600		291	

Third Year Regular Roll No.: 904980123 Year: 2023

Fourth Year Regular Roll No.: 904980057 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Curriculum and Evaluation	100	35	50	
Nepali Bhasa Sikshan	100	35	48	
Pragmatic Bhasa Bigyan	100	35	57	
Sahityashastri Ra Nepali Bhasa	100	35	35	
Method of Teaching Population	20	8	15	
Method of Teaching Population	80	28	46	
Total	600		249	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	77	
Ed 442: Classroom Instruction	100	35	56	
NEP 445: Anushandhan Bidhi Pr	20	8	17	
NEP 446: Anushandhan Bidhi Th	80	28	35	
Nep 448: Bayabharik Lekhan Ra Sampadan Pr	20	9	17	
Nep 449: Bayabharik Lekhan Ra Sampadan Th	80	26	33	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	39	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	17.5	24	
Total	500		298	

Full Marks: 2200 Total Obtained Marks: 1150 Percentage: 52.27 Division: Second Passed Year: 2024

Period Roll Number/Year

I	II	III	IV
904980092(2022)	904980071(2023)		

Issue: 2025-12-12

Prepared by

Checked by

Chief of Record Division

Controller of Examinations



ADARSHA SECONDARY SCHOOL SEMARI

Pratappur-2, Nawalparasi

Estd.: 2017

TRANSFER / CHARACTER CERTIFICATE



S.N. 121

This is to certify that Mr./Mrs. PRIYANKA KUMARI BARAI PR daughter of Mr. Amerika Prasad Barai and Mrs. Guddy Devi Barai are inhabitant of Pratappur Rural Municipality / Municipality, Ward No. 03, District Nawalparasi is/was a benefit student of this school from the academic session 2076 B.S. to 2077 B.S. She has completed/Passed SEE/SEE/SEE/SEE/SEE Examination held in 2077 in division/securing C.G.P.A. 2.88. This/Her conduct was quite satisfactory and I know nothing against his/her character while at this school. I wish him/her success in future career. This/Her bio-data are as follows.

Date of Birth: 2056/09/05

Registration No.: 764848059

Roll/Symbol No.: 24805393

Date of Issue: 2077-12-31

Prepared By: [Signature]

Checked By: [Signature]

2021/12/31
PRINCIPAL

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

The institution is establishing a system of tracing its graduates and getting feedback regarding the type of work / further educational activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form. All individual responses will be kept **strictly confidential**. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

A. PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
PRIYANKA KUMARI BARAI

Present Address: pratappur - 3 Gidaha

Permanent Address: pratappur - 3 Gidaha

Gender: ☐ Male ☒ Female Date of Birth: 5 / 9 / 2056 (Date Format: DD/Month/YY)

Program Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other: ☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 (as per transcript's Passed Year)

Phone No. (Mobile / Residence / Office) 9847187757 /

Email ID: priyankabara1796@gmail.com /

Electronic Social Network ID:

Facebook: Priyanka Barai Twitter:

Any other, please specify: ID:

EMPLOYMENT INFORMATION

Current Employment Status:

☐ Service in an organization ☐ Self Employed ☒ Unemployed

In case of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization:

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address:

Phone Number: Email:

Employment Type: ☐ Full time ☐ Part time

Designation:

In case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the Institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

SN	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Relevance of the program to your professional (job) requirements				✓		
2	Extracurricular activities					✓	
3	Problem solving ability					✓	
4	Work placement / attachment / internship						✓
5	Teaching / Learning environment						✓
6	Quality of education delivered					✓	✓
7	Teacher Student relationship						✓
8	Library facility						✓
9	Lab facility				✓		
10	Sports facility						✓
11	Canteen / Urinals etc				✓		
12	Other strengths / weaknesses (please specify)						

IF PURSUING FURTHER STUDY:

Enrolment Year: 2084 (Year/Month)

Program: M: ED Level:

Campus/University: Bulwal - multiple campus

Campus/University Address: Bulwal - Rupandehi

Please provide your suggestions/recommendations for the betterment of your institution:

1. M: ED को सहायता देना है

2. Lab को बढ़ावा देना है

What contribution/s you can provide to the institution for its betterment?

वॉलन्टर को सुझा 112 महिना बिछन गने।

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.]

Name: Babita Kurmi Contact No / Email ID / SNID: 9866141557

Name: Gunja Pali Contact No / Email ID / SNID: 9867159513

Name: Bandana pal Bhediha Contact No / Email ID / SNID: 9827566075

ID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.

Diganta
Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: Education Level: B.E.D / Bachelor

Registration Number: 9-2-498-173-2020 Campus Roll No: 51

Passed Year: 2024 (Passed year in transcript)

Verified by: Suma Bhan Koiri Designation: Assistant lecturer

Task Team Leader:

Name: Suma Bhan Koiri Mobile No. 9845177594

Email: Signature: [Signature]

Campus Stamp:



Tribhuvan University

0046427

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript



Name: RAJAN KUMAR CHAUDHARY
Tribhuvan Campus, Belatari, Nawalparasi

Registration No.: 7-2-498-31-2019

Faculty: Management

Course Duration: 4 Years

Bachelor's Degree in Business Studies

Enrollment Year: 2019

Completion Year: 2023

First Year Regular Roll No.: 704980023 Year: 2020

Second Year Regular Roll No.: 704980011 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Microeconomic for Business	100	35	41	2021
Business English	100	35	42	2021
Business Statistics	100	35	46	2022
Financial Accounting & Analysis	100	35	36	2022
Principles of Management	100	35	42	2022
Total	500		207	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205: Business Communication	100	35	35	
MGT.209: Macroeconomics for Business	100	35	37	2022
MGT.212: Cost & Mgmt. Accounting	100	35	54	
MGT.215: Fundamentals of Financial Mgmt.	100	35	56	
MGT.223: Organizational Behavior & HRM.	100	35	37	
Total	500		219	

Third Year Regular Roll No.: 704980012 Year: 2022

Fourth Year Regular Roll No.: 704980011 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Business Law	100	35	35	2023
Fund. of Marketing	100	35	48	
Business Envi. & Strategic	100	35	51	
Taxation in Nepal	100	35	47	
Fund. of Financial System	100	35	56	
Total	500		237	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	48	
FIN.253: Fundamentals of Investment	100	35	46	
FIN.255: Management of Financial Institutions	100	35	36	2024
MGT.221: Business Research Methods	50	18	19	
MGT.225: Entrepreneurship	100	35	39	
MGT.401: Final Project	50	20	39	
Total	500		227	

Full Marks: 2000 Total Obtained Marks: 890 Percentage: 44.50 Division: Pass Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
1704980017(2021)	704980061(2022)	704980019(2023)	704980042(2024)
704980031(2022)			

of Issue: 2025-12-22

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Ph.: 073-400324

ADARSHA ENGLISH BOARDING SECONDARY SCHOOL

Jamuniya-4, Semari, Nawalparasi

Date: 2076/07/15



Character/Transfer Certificate

Serial No. 1018



This is to certify that Mr./Mrs./Miss. RAJAN KUMAR CHAUDHARY son/daughter
of Mr./Mrs. Krishna Tharu / Mala Devi Chaudhary
an inhabitant of Susta V.D.C./Municipality Ward No. 03, District Nawalparasi,
Zone Lumbini, Nepal, is/was a regular student of this school from 2074 to 2076 B.S.

He/She has passed the National Examinations Board Examination of Class 12 held in the year
2079 A.D. with 57.24 Division under the Roll No. 24802721 . His/Her N.E.B. registration No. is
754824018 His/Her date of birth according to the school record is 2056/03/11 B.S.

I know nothing against his/her moral character.

I wish him/her every success in life.

M. N. Sharma
Written By

[Signature]
Verified By

K. P. Chaudhary
Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Graduate,

The institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
RAJAN-KUMAR-CHAUDHARY

Present Address: Susta-3, Fenhara

Permanent Address: Susta-3, Fenhara

Gender: ☒ Male ☐ Female Date of Birth: 11 / 03 / 2056 (Date Format: DD/Month/Year)

Program Completed: ☐ B.Ed. ☐ BA ☒ BBS ☐ B.Sc. ☐ Other:
 ☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2084 (as per transcript's Passed Year)

Phone No: (Mobile / Residence / Office) 9805415887 / /

Email ID: rajanch987@gmail.com /

Electronic Social Network ID:

Facebook: Twitter:

Any other, please specify: ID:

EMPLOYMENT INFORMATION

Employment Status:

Service in an organization ☐ Self Employed ☒ Unemployed

Case of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization: Reliance Mahalaxmi Multipurpose Co-operative Ltd.

Type of Organization: ☐ Private ☒ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address: Pratapnagar - 8, Mangalore

Phone Number: 9805415587 Email: reliance.mahalaxmi.681@gmail.com

Employment Type: ☒ Full time ☐ Part time

Designation: Manager

Case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

Particulars	Please tick under the number which best suits your answer					
	0	1	2	3	4	5
Relevance of the program to your professional (job) requirements				✓		
Extracurricular activities					✓	
Problem solving ability				✓		
Work placement / attachment / internship			✓			
Teaching / Learning environment					✓	
Quality of education delivered						✓
Teacher Student relationship					✓	
Library facility					✓	
Lab facility		✓				
Sports facility		✓				
Canteen / Urinals etc	✓					
Other strengths / weaknesses (please specify)						

PURSuing FURTHER STUDY:

Starting Year: (Year/Month)

Program: Level:

Institution/University:

Institution/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

suggested or recommended to provide extra-activities educational, sports and lab facility to every students

Contribution/s you can provide to the institution for its betterment?

Address/s of your friend/s, who had graduated in the same year you had graduated:

Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively conduct the tracer study.

Satendra Singh	Contact No / Email ID / SIND	9849061812
Lal Bahadur Singh	Contact No / Email ID / SIND	9945522692
Musabeb Miga	Contact No / Email ID / SIND	9868139999

SIND Network ID / You can use additional sheet if you have information of more of your friends of your batch.



Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Basic Information of Graduate:

Program Completed: B.B.S Level: Bachelor

Registration Number: 7-2-438-21-2019 Campus Roll No: 714330023

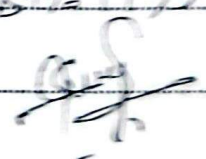
Pass Year: 2024 (Passes year in transcript)

Filled by:

Name: _____ Designation: _____

Task Team Leader:

Name: Surya Bhair Koiri Mobile No: 9805177594

Signature: 

Campus Stamp:



Tribhuvan University 0044574

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Name: PUNAM CHAUDHARY
Tribhuvan Campus, Belatari, Nawalparasi

Registration No.: 9-2-498-114-2019

Faculty: Education

Course Duration: 4 Years

Program: Bachelor of Education (B Ed)

Enrollment Year: 2019

Completion Year: 2023

First Year Regular Roll No.: 904980032 Year: 2020

Second Year Regular Roll No.: 904980054 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Eng 401: Foundations of Edu	100	35	39	2022
Eng 402: English	100	35	50	
Eng 403: Language & Linguistics Pr	20	8	17	
Eng 404: Language & Linguistics Th	80	28	28	
Eng 405: Writing & Critical Thinking	100	35	42	
Compulsory Nepali	100	35	55	
Foundation of Population Education	100	35	36	
Total	600		267	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	49	2022
Eng 422: Expanding Horizons In English	100	35	40	
Eng 423: English for Communication Pr	20	8	19	
Eng 424: English for Communication Th	80	28	32	
Eng 425: Basic of Academic Writing	100	35	35	
Pop 426: Population Situation of Nepal	100	35	43	
Pop 427: Population Dynamics	100	35	35	
Total	600		257	

Third Year Regular Roll No.: 904980046 Year: 2022

Fourth Year Regular Roll No.: 904980042 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Eng 431: Curriculum and Evaluation	100	35	40	2024
Eng 432: Language Teaching Meth. &	100	35	40	
Eng 433: Critical Readings in English	100	35	51	
Eng 434: Mass Communication Pr	20	8	17	
Eng 435: Mass Communication Th	80	28	33	
Eng 436: Teaching Population	20	8	16	
Eng 437: Teaching Population	80	28	38	
Total	500		235	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	76	2024
Ed 442: Classroom Instruction	100	35	47	
Eng 445: Research Methodology in Eng. Edu Pr	50	20	45	
Eng 446: Research Methodology in Eng. Edu Th	50	17.5	24	
Eng 447: Literature for Language Development	100	35	39	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	36	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	17.5	21	
Total	500		289	

Marks 2200 | Total Obtained Marks: 1046 | Percentage 47.54 | Division: Second | Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
904980094(2022)	904980163(2022)	904980135(2024)	904980120(2024)
	904980373(2023)		

2025-12-26

Prepared by

Checked by

Chief of Record Division

Controller of Examinations



GOVERNMENT OF NEPAL
NATIONAL EXAMINATIONS



SECONDARY EDUCATION EXAMINATION, GRADE-10

GRADE-SHEET

THE GRADE(S) SECURED BY PUNAM CHAUDHARY

DATE OF BIRTH 2057-02-21 BS (2000-06-03 AD)

ROLL NAWALPARASI SYMBOL NO. 0440259 A

OF RASTRIYA MA VI CHHIWANI

IN THE ANNUAL S E EXAMINATION, GRADE-10, OF 2073 BS (2017 AD) ARE GIVEN BELOW:

SERIAL NUMBER	SUBJECTS	CREDIT HOUR	OBTAINED GRADE		FINAL GRADE	GRADE POINT	REMARKS
			TH	PR			
01	COMP. ENGLISH	4	C+	A	B	2.8	
02	COMP. NEPALI	4	B		B	2.8	
03	COMP. MATHEMATICS	4	B+		B+	3.2	
04	COMP. SCIENCE	4	C	A+	C+	2.4	
05	COMP. SOCIAL STUDIES	4	C		C	2.0	
06	COMP. HEALTH, POP & ENV EDU	4	B	A+	B	2.8	
07	OPT. I ECONOMICS	4	C+		C+	2.4	
08	OPT. II OFFICE MGMT & ACCOUNT	4	C	A+	C+	2.4	

GRADE POINT AVERAGE (GPA) 2.60

1. One Credit Hour equals 32 Clock Hours.
2. TH : Theory, PR : Practical
3. *@ : Absent
*T : Theory Grade Missing
*P : Practical Grade Missing
: Subject(s) appeared in the
Supplementary/Upgrade Examination
Compiled

Written by

Checked by

Verified by

NEB, SANOTHIMI, BHAKTAPUR, NEPAL
DATE OF ISSUE:

Section Officer

SHREE RASTRIYA SECONDARY SCHOOL CHHIWANI

Susta Rural Municipality-1, Nawalparasi

ESTD.: 2016



S.N. 184

TRANSFER/CHARACTER CERTIFICATE

This is to certify that Mr./Miss PUNAM CHARJANARY son/daughter of Mr. KESOR KUMAR CHARJANARY and Mrs. PREMA DEVI CHARJANARY an inhabitant of SUSTA Rural municipality / Municipality, Ward No. 1, District Nawalparasi is/was a bonafide student of this school from the academic session 2074 B.S. to 2076 B.S. He/She has passed the Annual Examination of class 10 conducted by School /B.L.E. /S.E.E./ S.L.C./National Examination Board held in 2076 securing 21.13 division/G.P.A. His/Her conduct was quite satisfactory and I know nothing against his/her character while at this school. I wish him/her success in future career. His/Her bio-data are as follows.

Date of Birth 2057-02-21

Registration No. 754862044

Roll/Symbol No. 64803416, 24805782

Prepared by [Signature]

2076-07-15

Date of Issue

Principal

Tel.: 078-690398

SHREE RASTRIYA SECONDARY SCHOOL CHHIWANI

Sustar-1, (Rupauliya-7), Nawalparasi

ESTD: 2016

TRANSFER / CHARACTER CERTIFICATE

S.N. 023



This is to certify that Mr./Miss daughter

of Mr. and Mrs.

an inhabitant of Rural Municipality, Ward No.,

(.....) District is/was a bonafide student of

this school from the academic session 2057 B.S. to 2073 B.S. He/She has completed

Secondary Education Examination (SEE) held in 2073 securing 2.60 G.P.A.

His/Her conduct was quite satisfactory behaviour and I know nothing against his/her

character while at this school. I wish him/her success in future career. His/Her bio-data are as

Date of Birth : 2057-02-21

Registration No. : 7344005075

Roll/Symbol No. : 04402599

2073-06-29

Date of Issue

Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work further studies or other activity you are/were involved in since you completed your study from the institution. The information provided will help the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

A. PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
P U N A M C H A U D H A R Y

Present Address: Susta-1, Phechuha, Nawalparasi

Permanent Address: Susta-1, Phechuha, Nawalparasi

Gender: ☐ Male ☒ Female Date of Birth: 21 / 02 / 2057 (Date Format: DD/Month/Year)

Program Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other: ☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 (as per transcript's Passed Year)

Phone No. (Mobile / Residence / Office) 9811517634 /

Email ID: punammukhiya@gmail.com /

Electronic Social Network ID:

Facebook: Punam Mukhiya Twitter:

Any other, please specify: ID:

B. EMPLOYMENT INFORMATION:

i. Current Employment Status:

☒ Service in an organization ☐ Self Employed ☐ Unemployed

ii. In the case of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization: Belatari Children's Academy

Type of Organization: ☒ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address: Pratappur - 9, Belatari

Phone Number: 9857080136 Email:

Employment Type: ☒ Full time ☐ Part time

Designation: Teacher

iii. In the case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

N	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
	Relevance of the program to your professional (job) requirements					✓	
	Extracurricular activities						✓
	Problem solving ability					✓	
	Work placement / attachment / internship					✓	
	Teaching / Learning environment						✓
	Quality of education delivered						✓
	Teacher Student relationship						✓
	Library facility				✓		
	Lab facility				✓		
	Sports facility					✓	
	Canteen / Urinals etc				✓		
	Other strengths / weaknesses (please specify)						

C. PURSUING FURTHER STUDY:

Completion Year: (Year/Month)

Program: Level:

Institution/University:

Institution/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

What contribution/s you can provide to the institution for its betterment?

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

(Please provide contact address of your colleagues whom you know from your batch. This will help us to effect complete this tracer study.)

Name: Dipa Tharu Contact No / Email ID / SNID: 9817589577

Name: Amrita Gupta Contact No / Email ID / SNID: 9821567522

Name: Bhola Shah Contact No / Email ID / SNID: 9815414193

(Social Network ID) You can use additional sheet if you have information of more of your friends of your batch.

Pynam
Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: B.Ed. Level: Bachelor

Registration Number: 9-2-498-114-2019 Campus Roll No: 2024

Passed Year: 2024 (Passed year in transcript)

Designed by:

Designation:

Task Team Leader:

Sunya Bhan Koiri Mobile No. 9845177594

Signature: [Signature]

University Stamp:





Tribhuvan University

0043180

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name: SAKILA KHATUN
Campus: Tribhuvan Campus, Belatari, Nawalparasi
Level: Bachelor
Program: Bachelor of Education(B.Ed.)

Registration No.: 9-2-498-201-2020

Faculty: Education

Course Duration: 4 Years

Enrollment Year: 2020

Completion Year: 2024

First Year Regular Roll No.: 904980041 Year: 2021

Second Year Regular Roll No.: 904980084 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
2 Philo. & Socio. Foundations of Edu.	100	35	53	
11: General English	100	35	48	
16 Foundation of Mathematics	100	35	43	2022
17: Calculus - I	100	35	35	2022
1: Compulsory Nepali	100	35	60	
3: Foundation of Population Education	100	35	44	
Total	600		283	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	43	
Math 422: Geometry	100	35	47	
Math 423: Real Analysis	100	35	45	2023
Math 424: The Historical Dev. of Mathematics	100	35	35	
Pop 428: Population Situation of Nepal	100	35	40	
Pop 429: Population Dynamics	100	35	41	2023
Total	600		251	

Third Year Regular Roll No.: 904980137 Year: 2023

Fourth Year Regular Roll No.: 904980071 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Curriculum and Evaluation	100	35	39	
Teaching Math. at Secondary Level	20	8	18	
Teaching Math. at Secondary Level	80	28	38	2024
Modern Algebra	100	35	49	
Analytical Geometry	100	35	46	2024
Math. of Teaching Population	20	8	14	
Math. of Teaching Population	80	28	36	
Total	500		240	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	78	
Ed 442: Classroom Instruction	100	35	52	
Math 445: Linear Algebra & Vector Analysis	100	35	53	
Math 446: Advanced Calculus	100	35	42	
Pop 449: Project Work & Seminar on Pop. Edu.	50	20	36	
Pr				
Pop 449: Project Work & Seminar on Pop. Edu.	50	17.5	21	
Th				
Total	500		282	

Marks: 2200 | Total Obtained Marks: 1056 | Percentage: 48.00 | Division: Second | Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
904980113(2022)	904980088(2023)	904980150(2024)	

2025-12-07

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

S.No.

43

SHREE MAHENDRA SECONDARY SCHOOL



Susta-2, Kudliya, Nawalparasi
ESTD.: 2016

TRANSFER / CHARACTER CERTIFICATE



Bhup Narayan Chaudhary
Head Teacher

This is to certify that Mr./Miss SAKILA KHATTUN
son/daughter of Mr./Miss SAMSVL HADA
an inhabitant of SUSTA Rural Municipality / Municipality, Ward No. 02,
KUDLIYA, NAWALPARASI is/was a regular student of this school from 2073/01/13 B.S.
to 2074/12/13 B.S. He/She has Completed / Passed / Failed the Annual / Basic level /
Send up / S.E.E. examination held in 85.2074 (2018 A.D.) of class 10TH (T.E.NTH) in
2:80 GPA / Division. He / She is reading in class now.
He/She bore a good moral character when he / she was a student of this school. I
wish his / her bright and excellent future career.
According to the school's Register, his / her

Date of Birth (B.S.) : 2060/12/25 (2004/04/07)
S.E.E. Symbol No./ Roll No. : 0448892 - B
Registration No. : 7444156070

Date of Issue: 2075/06/07

Written by

Head Teacher

Bhup Narayan Chaudhary
Head Teacher

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Dear Graduate,

This institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or other activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

A. PERSONAL INFORMATION:

Name: (Given Name) (Middle Name) (Surname/Family Name)
SAKILA KHATUN

Present Address: Susta-2, Kudiya

Permanent Address: Susta-2 Kudiya

Gender: ☐ Male ☒ Female

Date of Birth: 2060 / 12 / 25 (Date Format: DD/Month/Year)

Program Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other:
☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Passed Year: 2024 AD (as per transcript's Passed Year)

Phone No: (Mobile / Residence / Office) 9812977503 / /

Email ID: rehana khatun 5132005 @gmail

Electronic Social Network ID:

Facebook: Twitter:

Any other, please specify: ID:

B. EMPLOYMENT INFORMATION:**1. Current Employment Status:**

☐ Service in an organization ☐ Self Employed ☒ Unemployed

In case of Service in an organization: Employer's Details (of the organization you are currently working for):

- i. Name of the Organization:
- ii. Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:
- iii. Address:
- iv. Phone Number: Email:
- v. Employment Type: ☐ Full time ☐ Part time
- vi. Designation:

In the case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

N	Particulars	Please tick under the number which best suits your answer					
		0	1	2	3	4	5
1	Relevance of the program to your professional (job) requirements				✓		
	Extracurricular activities					✓	
	Problem solving ability				✓		
	Work placement / attachment / internship						✓
	Teaching / Learning environment					✓	
	Quality of education delivered						✓
	Teacher Student relationship						✓
	Library facility						✓
	Lab facility					✓	
	Sports facility					✓	
	Canteen / Urinals etc						✓
	Other strengths / weaknesses (please specify)						✓

PURSUING FURTHER STUDY:

Commencement Year: (Year/Month)

Program: Level:

Institution/University:

Institution/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

.....

.....

.....

.....

E. What contribution/s you can provide to the institution for its betterment?

F. Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

[Note: Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.]

1. Name: Mamata Alamggar Contact No / Email ID / SNID: 9826266836
2. Name: Priyanka Barai Contact No / Email ID / SNID: 9821007895
3. Name: Sita Badahi Contact No / Email ID / SNID: 9702545964

SNID - Social Network ID | You can use additional sheet if you have information of more of your friends of your batch.]

Sakila

Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: 4th yrs Level: Bachelor

Registration Number: 9-2-498-201-2020 Campus Roll No: Sixty (60)

Passed Year: 2024 AD (Passed year in transcript)

Verified by:

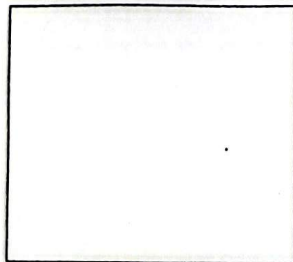
Name: Designation:

Task Team Leader:

Name: ~~Sakita Khajun~~ Surya Blanka Mobile No. 9845177594

Name: ~~Rehana Khajun~~ 5132005@gmail Signature: [Signature]

Campus Stamp:





Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

0024560



Academic Transcript

Student's Name: SUNIL SINGH YADAV
Campus: Tribhuvan Campus, Belaitari, Nawalparasi
Level: Bachelor
Program: Bachelor of Education (B Ed.)

Registration No.: 9-2-498-229-2020
Faculty: Education
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 904980134 Year: 2021

Second Year Regular Roll No.: 904980099 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412 Philo & Socio. Foundations of Edu.	100	35	35	2022
Ed 411 General English	100	35	57	
Eng 416: Found. of Language & Linguistics Pr	20	8	16	
Eng 416: Found. of Language & Linguistics Th	80	28	28	
Eng 417: Reading Writing & Critical Thinking	100	35	53	
Eng 401: Compulsory Nepal	100	35	56	
Eng 418: Foundation of Population Education	100	35	52	
Total	600		302	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	43	
Eng 422: Expanding Horizons In English	100	35	41	
Eng 423: English for Communication Pr.	20	8	18	
Eng 423: English for Communication Th.	80	28	44	
Eng 424: Basic of Academic Writing	100	35	35	
Pop 428: Population Situation of Nepal	100	35	36	
Pop 429: Population Dynamics	100	35	35	
Total	600		252	

Third Year Regular Roll No.: 904980151 Year: 2023

Fourth Year Regular Roll No.: 904980084 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculam and Evaluation	100	35	35	2024
Ed 432: Eng. Language Teaching Meth. & Practices	100	35	47	
Ed 433: Critical Readings in English	100	35	48	
Eng 434P: Eng. for Mass Communication Pr.	20	8	18	
Eng 434T: Eng. for Mass Communication Th.	80	28	35	
Pop 439P: Meth. of Teaching Population Pr.	20	8	17	
Pop 439T: Meth. of Teaching Population Th.	80	28	48	
Total	500		248	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	80	
Ed 441: Classroom Instruction	100	35	53	
Eng 443: Research Methodology in Eng. Edu. Pr	50	20	44	
Eng 445: Research Methodology in Eng. Edu. Th.	50	17.5	26	
Eng 446: Literature for Language Development	100	35	45	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	40	
Pop 449: Project Work & Seminar on Pop. Edu. Th.	50	17.5	27	
Total	500		317	

Full Marks: 2200 Total Obtained Marks: 1119 Percentage: 50.86 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
904980134(2022)		904980162(2024)	

of issue: 2025-11-13

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

GEETANJALI ENGLISH HIGHER SECONDARY SCHOOL

Sorhabbutte, Nayabazar Townplanning, Kathmandu

Phone No: 01-4359440, 4381556



Certificate

This is to certify that Mr/Miss Sonil Singh Yadao the son/daughter of
Mr. Jay Ram Yadao resident of B. S. to 2073 B. S.
was a bonafide student of this school from B. S. and secured division
and passed the S.L.C. Examination held in B. S.
His/her conduct during the time when he/she was student of this school was quite satisfactory. His/her date
of birth according to the school record is 2052 B. S.

I know nothing against his/her moral character. He/She owes nothing to the school.

I wish him/her bright future.

Registration No: 88291742024

S.L.C. Symbol No: 0294068 '87

Prepared by

Date

2073-06-11

Principal

TRACER STUDY QUESTIONNAIRE

Tracer Study Questionnaire

Graduate,

The institution is establishing a system of tracing its graduates and getting feedback regarding the type of work, further study or activity you are/were involved in since you completed your study from the institution. The information provided will assist the institution in planning future educational needs. Results of this tracer study will only be presented in summary form and individual responses will be kept strictly confidential. We would, therefore, highly appreciate it if you could complete the following questionnaire and return it to us, at your earliest convenience.

Thank you for your kind cooperation and support

PERSONAL INFORMATION:

(Given Name) (Middle Name) (Surname/Family Name)
e: SUNIL SINGH YADAV

Present Address: pratappur-7, dibani (N.p)

Permanent Address: pratappur-7, dibani (N.p)

Gender: ☒ Male ☐ Female Date of Birth: 03/11/2052 (Date Format: DD/Month/Year)

Education Completed: ☒ B.Ed. ☐ BA ☐ BBS ☐ B.Sc. ☐ Other:
☐ M.Ed. ☐ MA ☐ MBS ☐ M.Sc. ☐ Other:

Year: 2024 (as per transcript's Passed Year)

No: (Mobile / Residence / Office) 9808407601 / /

Email: sunil.singh.ydv321@gmail.com

Social Network ID:

Facebook: ydv sunil singh Twitter:

Other, please specify: ID:

EMPLOYMENT INFORMATION:**Current Employment Status:**

☐ Service in an organization ☐ Self Employed ☒ Unemployed

Case of Service in an organization: Employer's Details (of the organization you are currently working for):

Name of the Organization:

Type of Organization: ☐ Private ☐ Public ☐ NGO/INGO ☐ Government ☐ Other:

Address:

Phone Number: Email:

Employment Type: ☐ Full time ☐ Part time

Designation:

Case of Self Employment:

Starting Year: ii. Type of work / profession:

Which of the following best represent major strengths and weaknesses of the institutional program that you attended? (Give number from the range 0-5) Excellent = 5 Very Weak = 0

Particulars	Please tick under the number which best suits your answer					
	0	1	2	3	4	5
Relevance of the program to your professional (job) requirements					✓	
Extracurricular activities					✓	
Problem solving ability					✓	
Work placement / attachment / internship					✓	
Teaching / Learning environment						✓
Quality of education delivered						✓
Teacher Student relationship						✓
Library facility						✓
Lab facility						✓
Sports facility					✓	
Canteen / Urinals etc					✓	
Other strengths / weaknesses (please specify)						

PURSUING FURTHER STUDY:

Starting Year: (Year/Month)

Program: Level:

Institution/University:

Institution/University Address:

Please provide your suggestions/recommendations for the betterment of your institution:

The Tribhuvan Campus is the most popular education centre of the area and I think it is doing well and definitely it will do better in the future too.

What contribution/s you can provide to the institution for its betterment?

Contact Address/s of your friend/s, who had graduated in the same year you had graduated:

[Please provide contact address of your colleagues whom you know from your batch. This will help us to effectively complete this tracer study.]

Name: Sandip Chhetri Contact No / Email ID / SNID: 9867914125
Name: Ugrasen Singh Contact No / Email ID / SNID: 986613089
Name: Ramasankhar Singh Contact No / Email ID / SNID: 9745928314

[Social Network ID / You can use additional sheet if you have information of more of your friends of your batch.]

Signature of the graduate

TO BE FILLED BY THE CAMPUS (Please fill all the given information):

Academic Information of Graduate:

Program Completed: B.Ed Level: Bachelior
Registration Number: 9-2-498-229-2020 Campus Roll No: 1A7
Passed Year: 2024 (Passed year in transcript)

Verified by:

Designation:

Task Team Leader:

Name: Suraj Bhan Koini Mobile No. 9845177594

Signature:

Official Stamp:

